



# ASTON MANOR ACADEMY

## SIXTH FORM PROSPECTUS



**EQUITAS**  
— ACADEMIES TRUST —



# WELCOME



**Jill Sweeney**  
Headteacher

**THANK YOU  
FOR YOUR  
INTEREST IN  
OUR ACADEMY**

We provide a stimulating environment in which students learn exceptionally well and develop life skills that prepare them for the future. We have high expectations for all students to work hard so that they reach the highest levels of attainment possible, but we also place the utmost importance on student welfare and personal development; we ensure that we provide support to all students to promote student well-being and live healthy lives.

It is incredibly important to us that our young people understand the world they live in and make informed, reasoned personal choices. Our aim is to help students grow into deeply considerate, responsible, compassionate and community aware young people, well equipped to succeed in further education and able to gain and thrive in the employment of their choice. Our ethos of 'All Different. All Equal. All Achieving.' underpins everything that we do here at Aston Manor Academy.

We are incredibly proud of our highly-qualified, experienced and committed 'family' of staff, our high quality pastoral care and our excellent facilities, which have been developed to make students' learning more effective.

We have over 750 students in Years 7-11 and over 250 in our sixth form. This results in a friendly, close-knit community in which every individual is valued and supported. The sixth

form has grown significantly over the years and we continue to welcome external students to join our 'Outstanding' provision.

We have a range of pathways to cater for all students' needs. These include A Levels, BTEC Level 3 and a Level 2 Pre-Apprenticeship Programme. We have a highly successful Sports Academy within the sixth form, too. These sports include Football and Basketball. Sports students receive daily, professional coaching and alongside being able to compete in national leagues, they are provided with the relevant foundations required to continue their area of expertise at university, gain places on sports scholarships and make crucial links with professional clubs.

Of course you are very welcome to visit and see for yourselves the outstanding quality of education at Aston Manor Academy.

***"Leaders encourage students to participate in setting and renewing targets to improve their learning."***

OFSTED 2017

# OFSTED REPORT 2017



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Overall effectiveness  
Effectiveness of leadership and management  
Quality of teaching, learning and assessment  
Personal development, behaviour and welfare  
Outcomes for pupils  
16 to 19 study programmes

Outstanding  
Outstanding  
Outstanding  
Outstanding  
Outstanding  
Outstanding

# MAXIMISING ACHIEVEMENT FOR ALL AT POST 16



Our primary aim at Aston Manor Academy Sixth Form is to 'maximise achievement for all'. We believe that providing a positive and caring environment in which students feel supported will allow them to develop into mature, fulfilled and enriched young adults. To ensure our students develop into well-rounded young adults when they leave the sixth form, we provide a variety of academic and vocational programmes, along with a varied range of opportunities and experiences as part of our enrichment programme.

We have a proven track record of 100% of students going on to their preferred higher education or apprenticeship courses.

Our Sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in Football and Basketball where both boys and girls can study a range of A Level and Vocational subjects alongside daily training and competitions.

Our students are supported throughout their learning by a dedicated team of staff who support them to reach their full potential. To ensure this, we encourage our students' total commitment to engage fully in their learning, be prepared to work hard, be involved in the wider aspects of sixth form life and manage their time well.

I am passionate about our sixth formers being positive role-models for the younger pupils who will see them as a source of inspiration. There will be an opportunity for students to become mentors both in a pastoral and academic field, and to be part of our Senior Academic Ambassador Team.

As part of the enrichment, there will be opportunities for students to liaise with local universities and apprenticeship providers. Key speakers will be invited into school, who will deliver specific advice and guidance about applying for university. Sports clubs, work placements and residential trips

will also compliment students' sixth form experience.

We are deeply proud of the provision we have grown here at Aston Manor Academy and the opportunities we have been able to provide for our talented young people. Whether they be budding, world class athletes, focused academics or have a clear vocational pathway they wish to pursue, we create bespoke packages and offer mentoring and support that enables our learners to not only become experts in their field, but also develop characteristics that make them fully rounded, responsible citizens who have the drive, skills and opportunity to fulfil their dreams.

We have been graded as an 'Outstanding sixth form' by Ofsted, something which I am very proud of.

*Please feel free to book an appointment for your personalised tour with our Sixth Form team.*

**Daniel Preston**  
Assistant Headteacher with Responsibility  
for sixth form

***"Leaders have very high expectations and these are well communicated to students. Students speak of the ways in which leaders motivate them to achieve. The leadership of the sixth form is imaginative and resourceful."***

OFSTED 2017

# THE SIXTH FORM EXPERIENCE

## PASTORAL AND ACADEMIC SUPPORT

The sixth form team consists of:

Mr Daniel Preston

Assistant Headteacher & Raising Standards

Leader at Key Stage 5

Mrs Harjinder Kaur

Head of Year 12/13

Mr Matthew John

Assistant Head of Year 12/13

Miss Sharon Robinson

Admin Assistant

Miss Georgia Brockwell

Academic Mentor

We operate an open door policy, so you have access to someone in the sixth form team at all times. With the extra support available in the sixth form, we are able to carefully monitor attendance and act immediately on any concerns.

## PERSONAL TUTORING

Aston Manor Academy prides itself on its care for each student's academic and pastoral wellbeing. Students are assigned to a tutor group and a tutor who is responsible for overseeing their academic and pastoral needs. You will be required to attend an interview with your personal tutor at least once every three weeks. Interviews will focus on:

- Attendance and Punctuality
- Academic Progress
- Enrichment
- Pastoral issues
- Setting of smart targets for personal and academic growth

## COMMUNICATION WITH PARENTS/CARERS

Sixth form students receive one detailed written report per year, usually in late March. In addition, an interim report is issued in November of the autumn term for Year 12. Interim reports identify a student's target grade, which is based on past performance, an expected grade which is based on current performance and an approach to learning.

## ASSERTIVE MENTORING

We have a clear commitment to ensuring that all students are afforded the opportunity to succeed in their chosen courses of study. Students' assessment data is reviewed each half term to identify students who need additional support on our Assertive Mentoring Programme.

Our academic mentor, Miss Brockwell, works with these students to set individual SMART targets aimed at helping them to overcome barriers to their achievement. A further review of their progress takes place a few weeks later where their status on the programme is re-evaluated.

## BURSARY PAYMENTS

What is the 16-19 Bursary Fund?

The Government has set aside some money for sixth forms and colleges to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund. It could help you with any education-related costs that may arise during the school year, including essentials like a meal during the day or transport to your school,

college, or training provider. Alternatively, you might need extra help to buy books, clothing, or equipment for your course, or pay for educational visits.

To receive bursary payments, your attendance to sixth form must show 95% as a minimum with a high standard of punctuality. This includes timetabled lessons, enrichment, assertive mentoring and personal tutoring for the specified period. Equally, you must demonstrate full compliance with the learners' agreement with no referrals relating to conduct or attitude to learning.

## CAREERS GUIDANCE

The ways in which students will be supported in their preparation for application to Higher or Further Education or for employment include:

- Organisation of Open Day visits.
- Provision of External Speakers in response to demand.
- Support for Work Experience placements;
- Support for 'Taster Courses'.
- 1:1 support.
- Practice Interviews with a senior member of staff.

## DURING YEAR 13, STUDENTS WILL BE SUPPORTED

- Through the UCAS application process or application to Apprenticeship or Employment.
- In making arrangements for Student Loans and Tuition Fees.
- On the UCAS results process and the Clearing System.

## ENRICHMENT ACTIVITIES

Enrichment refers to activities that encourage subject-based skills, ensuring greater success in specific subjects, as well as activities that give broader experiences to students. These experiences not only help students to perform better in interviews when competing with others, but also to develop into a more rounded character, which helps when applying for university apprenticeships and employment.

We encourage all of our students to get involved in our wide range of enrichment activities and opportunities in the sixth form, such as:

- Sporting activities, including football, basketball, table tennis, and more
- Leadership opportunities, for example: Academic Ambassadors and the Sixth Form Committee
- Duke of Edinburgh
- Sport Leaders
- Extended Project (EPQ)
- Learning Mentors
- First Aid
- Reading Mentors

- Mentoring (younger students)
- Community work outside the Academy, for example, volunteering in local primary schools and retirement homes

## WORK EXPERIENCE

All students on all of our programmes will take part in work experience during Year 12 and some will do further work experience or volunteering throughout the year.

## FACILITIES FOR SIXTH FORM STUDENTS

In addition to the facilities available to the rest of the school, the sixth form has two dedicated buildings consisting of two sixth form study rooms (with access to computer facilities) and sixth form only classrooms.

***We encourage all of our students to get involved in our wide range of enrichment activities.***

**“The transition from my previous school into Aston Manor was great; the staff and students are really welcoming and there is a friendly atmosphere”**

SIXTH FORM STUDENT



# CHOOSING A COURSE

Think carefully about what sort of course or courses you wish to take. You will be spending a lot of time studying and should enjoy it. All sixth form study requires significant time to be devoted to study both in and out of school. There are no 'easy' subjects!

Subject choices at sixth form can affect your future career pathways. For example, you cannot study maths at university if you have not studied it at A Level, although sometimes studying a subject in the sixth form is not a prerequisite for university study.

Make sure you get advice, so that you know whether your choices are compatible with any career ambition you may have. The academy's careers staff will be able to help you with this.

Choose a course for the right reasons. Do not choose a course just because your friend wants to study it or because you like a particular teacher. Often, as you grow, friendships change and teachers move on. Also, what is right for one person may not be right for another.

## WHAT IS THE DIFFERENCE BETWEEN A LEVELS AND LEVEL 3 VOCATIONAL COURSES?

### A LEVELS

- Are mainly assessed through exams
- Involve greater, in-depth study
- Expect more self directed study and reading for the subject

### VOCATIONAL COURSES

- Assessed by ongoing coursework
- Include exams for at least one mandatory unit
- Some vocational courses have one or two days a week of work placement as part of the course
- Provide more opportunities for work related learning

## 16 - 19 STUDY PROGRAMMES

All students in full or part-time education, aged 16 to 19, will be expected to follow a study programme tailored to their individual needs, education and employment goals.

## ALL STUDENTS SHOULD BE GIVEN THE OPPORTUNITY TO FOLLOW A COURSE THAT:

- Includes qualification(s) that are of sufficient size and rigour to stretch the student and are clearly linked to suitable progression opportunities in training, employment or higher levels of education;
- Requires students to work towards GCSE 9-4 grade in maths and English (or other qualifications that will act as a stepping stone for achievement of these qualifications in time), if they have not already achieved this.
- Allows for meaningful work experience related to the vocational area of the study programme, which develops employability skills and/or creates potential employment options.
- Includes other activities, unrelated to qualifications, that develop the skills, attitudes and confidence that support progression.

*Please note: The availability of subjects advertised in this brochure is subject to change.*

# 16 - 19 STUDY PROGRAMMES AT ASTON MANOR ACADEMY

Our curriculum has been structured to allow personalisation of your learning to be facilitated, and we would encourage you to do this if appropriate - the programmes listed are effectively a guide, or starting point for you. In practice, you may find that you wish to take advantage of elements of different pathways, for example by taking a mixture of A Levels or Level 3 vocational subjects.

## **THE GENERAL A LEVEL PROGRAMME**

A Levels are excellent, well-known, well-understood and demanding qualifications that will give you a good academic grounding in the subject(s) that you choose. They will allow you to progress onto virtually any university course as long as you choose a suitable combination of subjects and achieve appropriate grades. You will choose three subjects in Year 12 and continue with these until the end of Year 13. Those wanting to attend any of the Russell Group universities, may wish to choose the following facilitating subjects: Maths, Chemistry, Biology, Physics, English Literature, Languages, Geography and History.

## **THE SOCIAL AND MEDICAL CARE PROGRAMME (EG NURSING, MIDWIFERY, SOCIAL WORKER)**

The programme consists of the BTEC Level 3 Diploma in Health and Social Care, equivalent to two A Levels, or the Extended Diploma, equivalent to three A Levels. You may also wish to study one or two additional qualifications such as related A Levels, for example, Biology, Psychology, Sociology, or a BTEC Level 3 in Applied Science. This qualification is ideal for students who enjoy working with people and may be thinking about careers in care-related settings after leaving the sixth form. This route provides progression to university courses in nursing and midwifery. Students will need to participate in work placements which can be done on a Wednesday.

## **THE MEDICAL PROGRAMME (EG DOCTOR, PHARMACIST, DENTIST, OPTOMETRIST ETC)**

For those of you who wish to have a medical career, it is essential that you study both Biology and Chemistry. You should also study one other science subject, for example, Maths or Psychology.



# SPORTS ACADEMY PROGRAMME

Our Sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in Football and Basketball where both boys and girls can study a range of A Level and Vocational subjects alongside daily training and competitions.

The Football Academy, in conjunction with Aston Villa Foundation, allows for students to participate in the English Football League and community football alliance against other professional clubs wearing the Aston Villa kit on matchdays. They receive daily expert coaching from highly qualified UEFA B licence coaches and take part in strength and conditioning, analysis and recovery sessions as part of the programme. Our successful teams have a track record of winning the CEFA league and many of our students have represented the Academy at county level under eighteen and gained scholarships to study in the USA or to represent England under eighteen schoolboys.

The highly successful Basketball Academy allows for expert coaching and player development. Our teams have been hugely successful, playing in the invite only National Academy league and being crowned central conference champions. Again, we have amazingly talented students who, with the Academy's support, have made it onto American sports scholarships for the next stage of their journey.

Within the sports Academy we also have individual athletes; students combine educational pathways with high level coaching in a range of sports and bespoke packages can be designed for those with wider interests. We have seen unbelievable success with our individual athletes, with some going on to play golf on an American sport scholarship and one student securing a place on the Sprint team with GB U20 athletics.

**“Inspectors  
observed  
exceptional  
progress in all  
subjects, both  
academic and  
vocational.”**

OFSTED 2017



# APPRENTICESHIP PROGRESSION PROGRAMME

***The Apprenticeship  
Progression Programme  
is for students who are  
not yet ready for Level 3  
qualifications.***

These are one year, Level 2 Programmes which are appropriate for those who are not yet ready to undertake qualifications at Level 3 or those who are keen to undertake a more vocational route. Students will choose a specialist vocational qualification following discussion with the sixth form team.

Students will spend two days each week completing their vocational course, with one of those days being work experience. The further three days will be spent in school, when students will take further subjects to support them in securing the next stage of their education or employment.

Students will need to study English or Mathematics at Level 2 in order to improve their GCSE grades, if they have not already obtained

a grade 4 or above. All students are required to study for the Lessons in Financial Education LiFE qualification. Students taking LiFE will improve their employability skills, teamwork skills and ability to manage oneself better.

Subject to meeting ongoing course requirements, the successful completion of this pathway will enable students to access the Level 3 programmes we have available.

Apprenticeship Progression Programmes are available in the following areas:

- Business Administration
- Retail
- Customer Services

# ENTRY REQUIREMENTS

To secure your place on a Level 3 course at Aston Manor Academy Sixth Form, you must ensure you gain five 4 - 9 grades at GCSE (including English and maths at a 4).

Certain courses have additional specific requirements, as shown below:

## A- LEVEL COURSES

Sociology

Psychology

Biology

Chemistry

Mathematics

English Literature

French

RE

## REQUIREMENTS

5 in English

5 in English & 5 in Maths

6 in Science & Maths

6 in Science & Maths

6 in Maths

6 in English

6 in French & 5 in English

6 in RE

## VOCATIONAL COURSE

IT

Law

Health & Social Care

Business Studies

Financial Studies

Sports

Applied Science

## REQUIREMENTS

OCR Digital Media

4 in English

4 in Maths

4 in English & Maths

4 in Maths

Merit at KS4 & 4 in English

5 in English & Maths & Science

# HOW DO I APPLY?

Obtain an application form from the back of the prospectus, the sixth form office or download it from the school website.

## FOR INTERNAL APPLICATIONS

- Complete your application form and return to the sixth form office.
- Please find the deadline for returning your application form on the form itself.

## FOR EXTERNAL APPLICANTS ONLY

The application form is in two parts:

- Part one - which is to be completed by the student and returned to Aston Manor Sixth Form;
- Part two - which is confidential, and should be passed on to and completed by an appropriate person (such as the student's tutor, or head of year) at the applicant's school and sent separately to Aston Manor Academy Sixth Form.
- Please find the deadline for returning your application form on the form itself.

## ENROLLING AT ASTON MANOR ACADEMY SIXTH FORM

November Open Evening

December Interviews

January Conditional Offers sent out

July Sixth Form Induction

August Enrolment on to courses on GCSE results day

Exact dates will be published on the website as they become available. We aim to give as much support and guidance as possible to any prospective students. If you have any questions or would like further guidance, please contact us.



# SAFEGUARDING



**SANDRA COLEMAN**  
Designated Safeguarding Lead  
scoleman@astonmanoracademy.com



**EMMA SMITH**  
Deputy Designated  
Safeguarding Person  
esmith@astonmanoracademy.com

## SUMMARY OF CHILD PROTECTION FOR STAFF, VISITORS AND VOLUNTEERS

Aston Manor Academy is committed to the highest standards in protecting and safeguarding the children entrusted to our care. If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact the following staff member as quickly as possible.



**STACEY LANDER**  
Designated Senior  
Safeguarding Person  
(Deputy Headteacher)  
slander@astonmanoracademy.com



**NEIL TURNER**  
Designated Senior  
Safeguarding Person  
(Deputy Headteacher)  
nturner@astonmanoracademy.com



**SHAGUFTA HUSSAIN- SIMJEE**  
Designated Senior  
Safeguarding Person  
(Assistant Head Teacher)  
shussain@astonmanoracademy.com



**JAMES FORBES**  
Designated Senior  
Safeguarding Person  
(Deputy Headteacher)  
jforbes@astonmanoracademy.com



**DAN PRESTON**  
Designated Senior  
Safeguarding Person  
(Sixth Form Assistant Headteacher)  
dpreston@astonmanoracademy.com



If these staff are not  
available, please contact  
Headteacher:  
**JILL SWEENEY**  
jsweeney@astonmanoracademy.com



***“Safety is of paramount importance to students and teachers. Students understand how to keep themselves safe on the internet. They understand what to do should they encounter radicalisation and extremism.”***

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# **A LEVEL & VOCATIONAL COURSES**

**12**

# A LEVEL BIOLOGY



## EXAMINATION BOARD

AQA

## PRACTICALS

Biology, like all sciences, is a practical subject. Throughout the course you will carry out practical activities including:

- Using microscopes to see cell division
- Dissection of animal or plant systems
- Aseptic technique to study microbial growth
- Investigating activity within cells
- Investigating animal behaviours
- Investigating distributions of species in the environment.

In the new course, there is a real emphasis on practical work - so expect lots of lab time!

## ASSESSMENT

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on what you learn in your practicals.

## TOPICS COVERED

### YEAR 1

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms

### YEAR 2

5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

### POSSIBLE DEGREE OPTIONS

According to [bestcourse4me.com](http://bestcourse4me.com), the top seven degree courses taken by students who have an A Level in Biology are:

- Biology
- Psychology
- Sport and exercise science
- Medicine
- Anatomy
- Physiology and Pathology Pharmacology
- Toxicology and Pharmacy Chemistry.

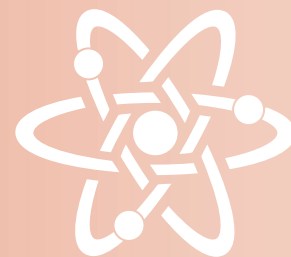
### POSSIBLE CAREER OPTIONS

Studying A Level Biology at university gives you all sorts of exciting career options, including:

- Clinical molecular geneticist
- Nature conservation officer
- Pharmacologist
- Research scientist
- Higher education lecturer
- Dentist
- Doctor



# A LEVEL CHEMISTRY



## EXAMINATION BOARD

AQA

## STRUCTURE AND CONTENT

### First Year:

#### Physical Chemistry

Including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.

#### Inorganic Chemistry

Including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens.

#### Organic Chemistry

Including introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

### Second Year:

#### Physical Chemistry

Including thermodynamics, rate equations, the equilibrium constant  $K_p$ , electrode potentials and electrochemical cells.

#### Inorganic Chemistry

Including properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

#### Organic Chemistry

Including optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic

chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

## ASSESSMENT

There is no coursework on this course, but your performance during practicals will be assessed. There are three exams at the end of the two years, all of which are two hours long. At least 15% of the marks for A-level Chemistry are based on what you learned in your practicals.

## PRACTICALS

Throughout the course there will be a number of practical activities, some of which are required for examination. These will include:

- measuring energy changes in chemical reactions
- tests for identifying different types of compound
- different methods for measuring rates of reaction
- studying electrochemical cells
- preparation of organic solids and liquids
- an advanced form of chromatography for more accurate results

## DEGREE OPTIONS

Chemistry, Biology, Pre-clinical medicine, Mathematics, Pharmacology.

## POSSIBLE CAREERS

Analytical chemist, chemical engineer, clinical biochemist, pharmacologist, doctor, research scientist (physical sciences), toxicologist, chartered certified accountant, environmental consultant, higher education lecturer, science writer.



# A LEVEL ENGLISH LITERATURE



## EXAMINATIONBOARD

Edexcel

## CONTENT IN YEAR 1

Poetry Across the Decade: students will study 20 contemporary poems which span across a range of current themes. Students must be prepared to analyse, discuss and dissect poems independently and in groups. Ultimately, students will be asked to compare one poem from their anthology with an unseen poem.

The Importance of Being Earnest: students will explore Oscar Wilde's famous play and look closely at the historical and cultural background, the playwright and the political climate to help them grasp the nuances within the text. In their exam, students will be given a choice of two questions to answer on a character/theme from the play.

Frankenstein and A Handmaids Tale: students will closely analyse both texts individually, building up to eventually conducting a critical comparison of the two texts and writing evaluative exam pieces.

## CONTENT IN YEAR 2

The Taming of the Shrew: students will study their Shakespeare text at the beginning of the second year. Students must use quotations and analysis from various academic critics of the play to support and strengthen their interpretations of key content. Students will be given a choice of two questions to answer on a character/theme from the play

Christina Rossetti Poetry Anthology: students complete a second anthology of poetry from

the famous poet, Christina Rossetti. Students will study 21 poems and support their analysis with an in depth understanding of historical and social context. Students will be asked to answer an exam question in which they compare two poems interpretation and presentation of a key theme.

Coursework: lastly, students must complete a piece of internally assessed coursework; a 2500-3000 words, comparative essay on a choice of two personally selected texts linked by theme, movement, author or period. Students will be fully supported in their choice of texts and the direction they take their essay.

## TEXTS STUDIED

Frankenstein, The Handmaid's Tale, The Importance of Being Earnest, Poems of the Decade, The Taming of the Shrew, Christina Rossetti's Poetry

## ASSESSMENT

Year 1: 100% external assessment - two exams.

Year 2: 80% external assessment - three exams.  
20% internal assessment.

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

If you want to develop an interest in and enjoyment of English Literature, thoroughly enjoy reading widely, critically and independently, then this is the course for you! You will read a variety of genres from 'across the centuries' alongside critical works about these texts and how we read them. What career doesn't require a good reader? We will spend time discussing and deliberating over varied interpretations, writers' intentions and

wider critical symbolic messages, therefore if you are opinionated and enjoy 'hunting' for the deeper meaning, you're who we're looking for! From journalism to video-game design, all jobs need a thoughtful, creative, intelligent candidate – skills which come from studying A Level English Literature.

## CAREER PROSPECTS INCLUDE

Professional Journalist; Author; Critic; Lawyer; Teacher; Management; Marketing; Human Resources; Public Relations; TV and Radio; Publishing; Events Management



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# A LEVEL FRENCH

## EXAMINATIONBOARD

EDUQAS

## DURATION

2 Years

## WHAT IS THIS COURSE ABOUT?

You will develop the four key skills of reading, listening, writing and speaking that you started at GCSE as well as translation. You will also improve your ability to communicate effectively both in speaking and writing by studying, researching and discussing a range of exciting topics. These topics are centred around French-speaking societies and their evolution over time in terms of social, cultural and historical events. You will gain a range of transferable skills including communication, critical thinking, research skills and creativity.

In first year of A Level French you will learn a range of social issues and trends, aspects of the political and artistic culture of the countries where the language is spoken as well as the study of a literary text or a film. In the second year of A level French you will study a further two major topics, the multicultural society and recent historical events, plus a literary text and a film.

## THERE ARE 3 COMPONENTS

### Speaking unit:

21-23-minutes discussion with examiner including 5 minutes preparation time. (30%)

### Listening, Reading and Translating:

Comprehension recordings and texts based on authentic material. (40%)

### Writing:

2 essays in French on a book and a film. (30%)

## HOW WILL I BE ASSESSED?

Short grammar tests, written homework assignments (translations, listening and reading comprehension), timed essays, mock examinations (including speaking), group work and presentations.

## WHY CHOOSE THIS COURSE?

You will be taught by excellent, well qualified teachers who put students at the heart of the curriculum. We keep languages class sizes small, to enable tutors to give you a higher level of support in this challenging, highly rewarding subject. You will learn in a pleasant, well equipped language base with IT facilities via a variety of learning methods which include interactive computer-based activities.

You will participate in a range of cultural activities and university trips, visits by guest speakers and the opportunity for trips abroad.

## ENTRY REQUIREMENTS

You need to have at least grade 6 in GCSE French and 5 in English.

## WHAT WILL THIS COURSE LEAD ON TO?

Studying a Modern Foreign Language in today's global economy can open a wide range of career opportunities to you. Many employers look for potential employees with language skills. At degree level, you can choose to study a pure language degree or combine it with a subject of your choice, for example, Business, History, Politics, Law, English and many more.

# A LEVEL MATHEMATICS



## EXAMINATION BOARD

Edexcel

## STRUCTURE AND CONTENT

A level Mathematics will build on many of the topics covered at GCSE. However, there will be a greater emphasis on mathematical modelling, problem solving, reasoning and proof. you will also study two applied branches of mathematics, mechanics and statistics alongside pure mathematics. In the statistics component of the course, you will learn how to use statistical software to analyse a large data set.

## YEAR 1

Pure Mathematics – Linear, quadratic and polynomial equations; coordinate geometry and graphs; introductory calculus; indices and logarithms; trigonometry and vectors.

Statistics – Measures of location and dispersion; sampling and probability

Mechanics – Newton's laws of motion and kinematics in one dimension.

## YEAR 2

Pure Mathematics – Sequences and series; further calculus and trigonometry; parametric equations; differential equations and numerical methods.

Statistics – Statistical distributions and hypothesis testing.

Mechanics – Kinematics in two dimensions; statics and equilibrium.

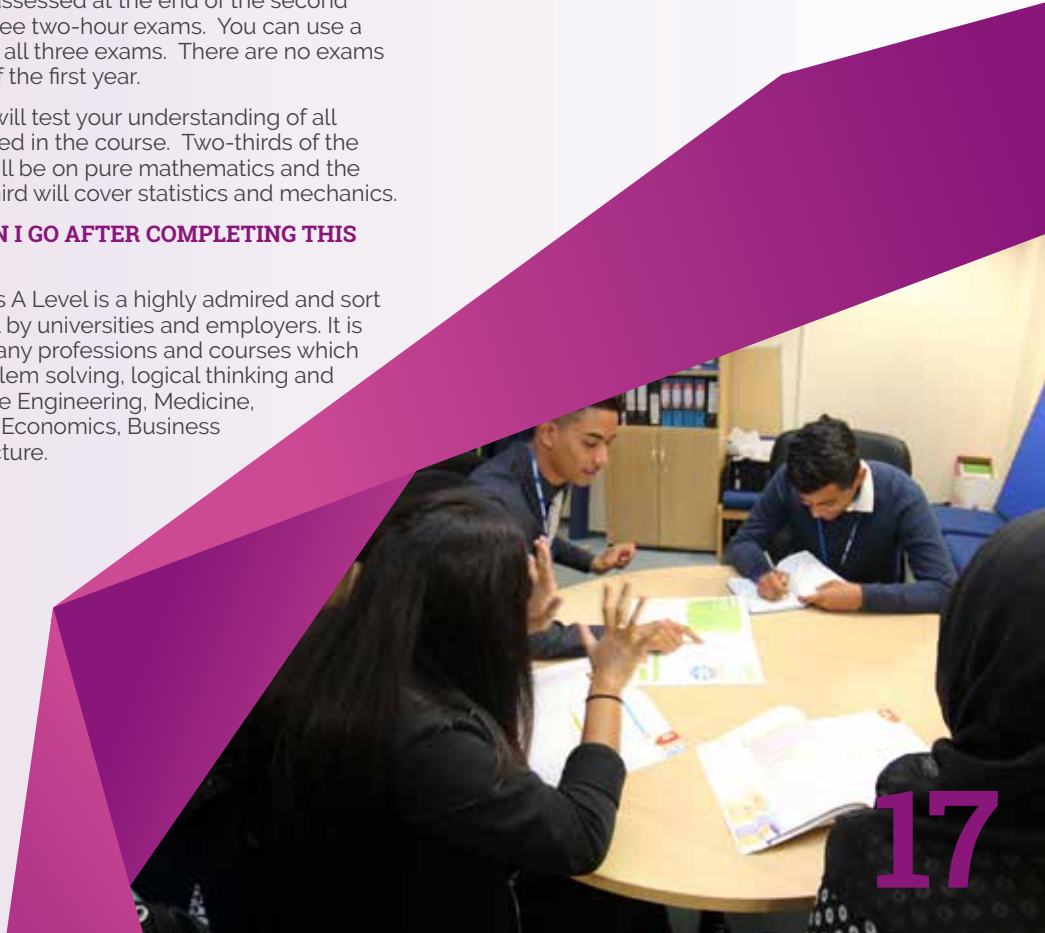
## ASSESSMENT

You will be assessed at the end of the second year with three two-hour exams. You can use a calculator in all three exams. There are no exams at the end of the first year.

The exams will test your understanding of all topics covered in the course. Two-thirds of the questions will be on pure mathematics and the remaining third will cover statistics and mechanics.

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Mathematics A Level is a highly admired and sort after A Level by universities and employers. It is useful for many professions and courses which require problem solving, logical thinking and creativity, like Engineering, Medicine, Accounting, Economics, Business and Architecture.





# A LEVEL PSYCHOLOGY

## EXAMINATIONBOARD

AQA

## WHAT WILL I LEARN ON THIS COURSE?

I will be able to:

- Understand self, other people, moral behaviour and thought as well as cultural differences and similarities.
- Know and critically understand the explanations for human behaviour.
- Appreciate the variety and complexity of the human mind and human relationships.
- Describe and evaluate a range of research methods and their relevance within Psychology.
- Develop skills of written and verbal communication, interpretation, analysis and evaluation.

## STRUCTURE AND CONTENT A LEVEL

Students will study three components over two years.

### Paper 1: Introductory Topics in Psychology

- Social influence: Why do we conform? Why do we obey? How do we resist social pressures?
- Memory: How does your memory work? Eyewitness testimony and how to improve your memory?
- Attachment: Why do we form attachments? How and when do we form attachments?
- Psychopathology: What is abnormality? How phobias, depression and OCD are explained.

### Paper 2: Psychology in Context

- Approaches in psychology: Origins of psychology.
- Biopsychology: The nervous system and the functions of neurotransmitters and hormones
- Research methods: What methods does psychology use to study behaviour? What are the advantages and disadvantages?

### Paper 3: Issues and Options in Psychology

- Issues and debates in psychology: issues
- include gender bias, culture bias, Nature Vs. Nurture, free will Vs. determinism
- Relationships: How do relationships form, maintain and breakdown?
- Schizophrenia: What causes schizophrenia? How do we treat it?
- Aggression: a look into why people are aggressive, prison behaviour and whether criminals are born or made.

## ASSESSMENT

Paper 1: 2 hrs worth 33.3.% of total A Level

Paper 2: 2 hrs worth 33.3.% of total A Level

Paper 3: 2 hrs worth 33.3.% of total A Level

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Psychology has very wide applications and is extremely popular at university and with employers. Psychology learnt at A Level can be applied in all aspects of life and work e.g. raising children, teaching, medicine, social work and office work.

# A LEVEL RE



## EXAMINATION BOARD

AQA - Religious Education

## STRUCTURE AND CONTENT

### COMPONENT 1: A STUDY OF RELIGION

Component 1: A Study of Religion

Written examination: 2 hours

33⅓% of qualification

100 marks

Learners will be assessed on the following options from a choice of six:

Option B: Islam

This component provides learners with the opportunity to undertake an in-depth and broad study of their chosen religion covering themes ranging from religious figures and sacred texts to practices that shape religious identity.

### COMPONENT 2: PHILOSOPHY OF RELIGION

Written examination: 2 hours

33⅓% of qualification

100 marks

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental philosophical themes, ranging from arguments for the existence of God to the use of religious language.

### COMPONENT 3: RELIGION AND ETHICS

Written examination: 2 hours

33⅓% of qualification

100 marks

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental ethical themes, ranging from ethical language and thought to freewill and determinism.

### WHERE CAN I GO AFTER COMPLETING THIS COURSE?

There are three main ways of 'using' religious studies in the world of work:

- Careers where it is important or useful to have knowledge of what really matters to people: health care, child care, medicine, psychologist, customer services.
- Careers which make good use of the research, investigatory and report writing techniques learned in studying religion: law, police work (forensic), psychology, public services, management.
- Careers where you need specific knowledge of religions: teaching, social work, archaeology, museum work, fine art, conservation/natural history, architecture, youth work and ministry.



***"I always yearn to learn more about the subject"***

# A LEVEL SOCIOLOGY



## EXAMINATION BOARD

OCR

## WHAT WILL I LEARN ON THIS COURSE?

I will be able to:

- Reflect on my own experience of the social world in which I live.
- Know and critically understand what social organisations are and how they operate.

- Appreciate the importance of theory and concepts in sociological debate.
- Describe a range of research methods and their relevance within sociology.
- Develop skills of written and verbal communication, interpretation, analysis and evaluation.

## STRUCTURE AND CONTENT A LEVEL

Students will study three components over two years.

Component 1:

Socialisation, Culture and Identity

- This component introduces learners to the key themes of socialisation, culture and identity and develop these themes through family and relationships. These options develop skills that enable individuals to focus on their personal identity roles and responsibilities within society and develop a lifelong interest in social issues.

Component 2:

Researching and Understanding Social Inequalities

- This component explores the method of sociological research and develops the knowledge and understanding of social processes and change in the context of social inequality and difference. It also develops critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age.

Component 3:

Debates in Contemporary Society

- This component engages learners in theoretical debates and how these relate to a contemporary global society.

## ASSESSMENT

Socialisation, Culture and Identity (01) 1hr 30mins worth 30% of total A level.

Researching and Understanding Social Inequalities (02) 2hrs 15mins worth 35% of total A level.

Debates in Contemporary Society (03) 2hrs 15mins worth 35% of total A level.

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Sociology is a fantastic general subject for students because most professional careers require students to have some knowledge of Sociology and social theory. Most degree courses include some Sociology. There are also many degree courses where A level Sociology will be really helpful; Sociology, Criminology, Law, Psychology, Anthropology. Sociology opens doors to many areas of employment: Counsellor, Community worker, Probation Officer, Social worker, Charity fundraiser, Teacher and even Medicine.



# FINANCIAL STUDIES



## EXAMINATION BOARD

London Institute of Banking & Finance

## WHAT WILL I LEARN ON THIS COURSE?

You will develop key financial capability skills that are relevant to everyday life/ situations as well as to develop core personal skills including communication, numeracy, IT and the ability to analyse and evaluate. You will become a more confident, informed and responsible financial services consumer and have the opportunity to take ownership of the planning of your own personal finances. You will have the opportunity to understand how external factors and the financial services industry impact on individuals' personal financial management.

## YEAR 12 STRUCTURE AND CONTENT:

Unit 1 – Financial Capability for the Immediate and Short Term

Unit 2 – Financial Capability for the Medium and Long Term

## YEAR 13 STRUCTURE AND CONTENT:

Unit 3 – Sustainability of an Individual's Finances

Unit 4 – Sustainability of the Financial Services System

## ASSESSMENT

100% examination.

Each unit is assessed through a combination of

Multiple Choice Questions (Part A) and a written paper (Part B).

To pass a unit, the student must achieve the minimum pass mark for both part A and part B.

## HOW CAN I PROGRESS WITH THIS QUALIFICATION?

Diploma in Financial Studies serves as an excellent grounding for undergraduate study within finance and business-related disciplines. With many students going on to study

- Accounting Engineering
- Business
- Finance
- Technology
- Banking

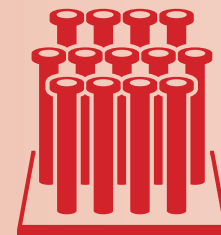
The qualification is also suitable for anyone wanting to pursue an Apprenticeship within any of the above sectors.

Further details about any aspect of the course can be obtained from:

Mrs. A. Shahid- Sixth form building room S5



# BTEC LEVEL 3 IN APPLIED SCIENCE



## EXAMINATION BOARD

Pearson-Edexcel

## WHAT WILL I LEARN ON THIS COURSE?

You will:

- Learn and develop practical skills that can be used in modern laboratories.
- Develop an understanding of fundamental scientific principles and a focus on human physiology and genetics.

- Opportunities to develop a range of skills and techniques, personal qualities and attributes essential for successful performance in working life.

## STRUCTURE AND CONTENT: EXTENDED CERTIFICATE (1 A Level)

Compulsory units covered

- Unit 1 – Principles and Applications of Science 1 (90GLH) – assessed externally by exam.
- Unit 2 – Practical Scientific Procedures and Techniques (90GLH) – assessed internally by coursework.
- Unit 3 – Science Investigation Skill (120GLH) – assessed externally by a Pearson/Edexcel set task.
- Unit 8 – Physiology of Human Body Systems (60GLH) – assessed internally by coursework.

Additional units will be offered to pupils who qualify for the Diploma (2 A-level) if offered.

These will include:

- Unit 4 – Laboratory Techniques and their Applications (90GLH) – assessed internally by coursework.
- Unit 5 – Principles and Applications of Science 2 (120GLH) – assessed externally by exam.

- Unit 6 – Investigative Project (90GLH) – assessed internally by coursework.
- Unit 12 – Diseases and Infection (60GLH) – assessed internally by coursework.

## ASSESSMENT

Diploma: Exam: 29%, Task 17%, Coursework 54%

Ext cert: Exam: 25%, Task: 33%, Coursework 42%

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Agriculture, Forensics, Research laboratory, Nurse, Police, Science technician.

The Level 3 Applied Science course has been a stepping stone for past pupils going on to study nursing, childcare, occupational therapy, biomedical sciences and biochemistry along with other science based courses at local universities and ones further afield.

## ENTRY REQUIREMENTS

Candidates with 5 in English, Maths and Science, this is due to the nature of the content and skills needed and developed.



# BTEC LEVEL 3 IN BUSINESS STUDIES



## EXAMINATION BOARD

Pearson

## (Single)

### YEAR 12 STRUCTURE AND CONTENT:

Unit 1- Exploring Business (coursework)

Unit 3 Personal and Business Finance (exam)

### YEAR 13 STRUCTURE AND CONTENT:

Unit 2 Developing a Marketing Campaign (controlled assessment)

Unit 8 Recruitment and selection (coursework)

## ASSESSMENT

2 internal units

2 external units (exam and controlled assessment)

### YEAR 12 STRUCTURE AND CONTENT:

Unit 1- Exploring Business (coursework)

Unit 2- Developing a Marketing Campaign (controlled assessment)

Unit 4- Managing an Event (coursework)

Unit 23- The English Legal System (coursework)

### YEAR 13 STRUCTURE AND CONTENT:

Unit 5- International Business (coursework)

Unit 6- Principles of Management (controlled assessment)

Unit 8- Recruitment and selection (coursework)

Unit 3- Personal and Business Finance (exam)

## ASSESSMENT

5 internal units

3 external units (exam and controlled assessments)

### WHERE CAN I GO AFTER COMPLETING THIS COURSE?

BTEC Business is a course that when chosen with a good combination of subjects, could open many doors. Most employers and universities want to be assured that potential candidates are able to contextualise information and apply knowledge and theory.

The vocational aspect of the course lends itself to practical application where each unit is contextualised into current business scenarios; allowing students to develop their 'real' knowledge of business.

Students go on to universities having completed the course whereas others may use their grades

to opt for an apprenticeship scheme and enter employment in the Business sector.

Potential career paths can include: Advertising and Marketing, PR, Market Researcher, Research Analyst, Recruitment, Banking, Finance, Accountancy, Industry Buyer, Retail, Distribution Management, Human Resource Management, Sales, Stockbroker and Systems Analyst.



# BTEC LEVEL 3 IN HEALTH & SOCIAL CARE

## EXAMINATION BOARD

Pearson

## WHAT WILL I LEARN ON THIS COURSE?

This course lends itself to be delivered through a creative approach, using learners' experiences as a focal point and enabling learning to be as active, practical and work-related as possible. Alongside this, it provides robust opportunities for learners to gain knowledge and understanding of a wide range of subject areas relating to health and social care through case studies.

## STRUCTURE AND CONTENT

Over the 2 years you will study the following units for BTEC National Diploma in Health and Social Care (2 A levels) or National Extended Diploma (3 A levels)

Human Lifespan Development

Working in Health and Social Care

Antamoy and Physiology for Health

Enquires into Current Research in Health and Social Care

Meeting Individual Care and Support

Work Experience in Health and Social Care

Principles of Safe Practice in Health and Social Care

Promoting Public Health

Nutrition Health

Caring for Individual with Dementia

Understanding mental Wellbeing

Sociological Perspectives

Assessing Children's Development Support Needs

## ASSESSMENT

Assessment is in line with BTEC assessment procedures.

The course selected has to be fully completed within 2 years to achieve the qualification.

Grading system is Pass/Merit/Distinction.

## ENTRY REQUIREMENTS

5 GCSEs including Grade 4/5 in English, Maths and Science.

## WHERE WILL A BTEC NATIONAL IN THE HEALTH AND SOCIAL CARE SECTOR TAKE ME?

### University

You will be ready for a wide variety of degrees/ apprenticeships in the health and social care sector leading to some exciting career opportunities. For example, you may wish to study a degree in Midwifery, Radiology, or Nursing. Make sure you check the entry enquirements for degree programmes, as they can vary. Or you could opt for an apprenticeship in Rehabilitation, Therapy to Dental Nursing.

### Employment

After studying at degree level in university or completing an apprenticeship you will be able to explore careers such as: Nurse, Social Worker, Paramedic, Occupational Therapist, Counsellor, Carer.

# OCR LEVEL 3 CAMBRIDGE TECHNICALS IN DIGITAL MEDIA

## STRUCTURE OF QUALIFICATION

### WHAT DOES THIS QUALIFICATION COVER?

The objective of this qualification is to give learners the opportunity to develop their knowledge and skills in becoming creative within their ICT skills, advertising media, creating a media product, plan and pitch for a media product and creating a social media profile.

This will enable learners to progress to further study in the IT sector or other Digital sectors. Learners will study six mandatory units:

#### Year 12

- Unit 1: Media products and audiences (Written Exam)
- Unit 3: Create a media product (Coursework)
- Unit 21: Plan and deliver a pitch for a media product (Coursework)

#### Year 13

- Unit 2: Pre-production and planning (Written Exam)
- Unit 20: Advertising media (Coursework)
- Unit 23: Create a personal media profile (Coursework)

This will allow progression to a variety of degrees when combined with other suitable Level 3 qualifications.

### WHAT COULD THIS QUALIFICATION LEAD TO?

When taken alongside other Level 3 qualifications or A Levels subject, such as English, Arts or technology, the qualification gives learners the opportunity to progress to a degree in an information technology discipline or a degree where information technology related skills and knowledge may be advantageous.

Knowledge and understanding that students need to succeed in the sector and are recognised for creative design in media products such as digital games, Animation & Online interactive technologies.

This pathway will allow students to gain employment in roles such as

- Digital Layout Artists
- Digital Graphic Designers
- Freelance Reporter,
- Web-developers/Designers,
- Animators
- Computer Graphics Modellers

Also, this qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses for example:

- BA (Hons) in Computer Arts
- BSc (Hons) in Software Development for Animation
- BA(Hons) Degree in Film / Media Production / Journalism / Creative Writing etc



# BTEC LEVEL 3 IN APPLIED LAW



***“In Law a man is guilty when he violates the rights of others. In ethics he is guilty if he only thinks of doing so.”***  
**Immanuel Kant**

## **EXAMINATION BOARD**

Pearson

## **YEAR 12 STRUCTURE AND CONTENT:**

Unit 1: Dispute Solving in Civil Law (controlled assessment)

Unit 2: Investigating Aspects of Criminal Law and the Legal System (coursework)

## **YEAR 13 STRUCTURE AND CONTENT:**

Unit 3: Applying the Law (controlled assessment)

Unit 4: Aspect of Family Law (coursework)

## **ASSESSMENT**

2 internal units

2 external units (controlled assessments)

## **WHERE CAN I GO AFTER COMPLETING THIS COURSE?**

Enter employment in the legal sector.

Progress onto higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher National in Business (Law).

Progress onto a Foundation Degree in Business and Law.

Progress onto a law honours degree.

# BTEC Level 3 National Extended Diploma in Sport (NQF2016)



## **PATHWAY 1**

Students who are on the Sports Academy programme also have the additional offer of studying one of the following two BTEC Sport Level 3 qualifications. The pathway is determined by the Key Stage 4 GCSE Results achieved within Year 11.

Currently, there are two pathways which students can study; these include:

### **BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN SPORT (NQF) 2016 SPECIFICATION**

- Equivalent to 3 A Levels
- 14 units in total, 10 are mandatory and 4 are external
- Units comprise of three controlled assessments and one exam-based unit(s), other units are coursework and practically assessed

## **YEAR ONE EXTERNAL EXAMINATIONS**

Unit 1: Anatomy and Physiology (Exam)

Unit 19: Development and Provision of Sport and Physical Activity (Controlled Assessment Exam)

Unit 22: Investigating Business in Sport and the Active Leisure Industry (Controlled Assessment Exam)

## **YEAR ONE COURSEWORK/PRACTICAL UNITS**

Unit 4: Sports Leadership (including Primary Festivals, Primary Sports Days and AMA Sports Day)

Unit 3: Professional Development in Sport

Unit 9: Research Methods in Sport

Unit 11: Research Project in Sport

Unit 7: Practical Sports Performance

## **YEAR TWO EXTERNAL EXAMINATIONS**

Unit 2: Fitness Training and Programming in Sport (Controlled Assessment Exam)

## **YEAR TWO COURSEWORK/PRACTICAL UNITS**

Unit 23: Skill Acquisition in Sport

Unit 8: Coaching for Performance

Unit 25: Rules, Regulations and Officiating in Sport

Unit 6: Sports Psychology

Unit 5: Application of Fitness Testing



# BTEC Level 3 National Extended Diploma in Sport (RQF2020)



## **PATHWAY 2**

- Equivalent to 3 A Levels
- 12 units in total, 7 are mandatory and 5 are optional
- Units comprise of coursework, research based and practically assessed units

## **YEAR ONE COURSEWORK/PRACTICAL UNITS**

Unit A: Careers in the Sports Industry

Unit B: Health, Wellbeing and Sport

Unit C1: Developing Coaching Skills

Unit 1: Sports Development

Unit 2: Self Employment in Sport and Physical Activity

Unit 12: Practical Sports Application

## **YEAR TWO COURSEWORK/PRACTICAL UNITS**

Unit 8: Fitness Testing

Unit 9: Fitness Training

Unit 10: Technical and Tactical Skills in Sport

Unit E: Research Project in Sport (Based on Scenario provided by Exam board)

Unit 5: Anatomy and Physiology in Sport

Unit 14: Organising Events in Sport and Physical Activities (including Primary Festivals, Primary Sports Days and AMA Sports Day)





# **SPORTS ACADEMIES**

# THE FOOTBALL ACADEMY



Aston Manor Academy hosts a football and education programme in partnership with Aston Villa Football Club.

The two-year course offers the opportunity to study A Levels, BTEC's or a combination.

Our aims are:

- Provide an elite football development programme, where students can combine high-level coaching with academic studies allowing them to fulfil their aspirations in education, employment or football.

- Coaches are innovative in their training and coaching methods whilst ensuring sessions are tailored to individual players' development needs.
- Promote resilience and a winning mentality without letting results on the pitch dictate how we define success.
- Provide players with the best possible level of support to achieve physical excellence via delivery of strength & conditioning training, plyometric training, mentoring, performance analysis and nutritional advice.
- Pastoral care throughout to ensure players welfare both physical and emotional is supported.
- Clinical psychologist is available throughout for all players.

- Training 3 times a week, including 6 hours of on the field coaching time plus a competitive games programme every Wednesday
- x 2 Boys academy sides – CEFA National League and AoC Men's Regional League
- x 1 Girls academy side – CEFA National League
- Match analysis using Veo technology.
- Football Academy international visit/tour to enhance players experience and increase knowledge and understanding.

Over the past 3 years we have had a number of successes that have graduated from the football academy including:

- 2019/20 – CEFA Midland League Runners Up
- 2020/21 – CEFA Midland League Champions
- 2021/22 – CEFA Midland League Champions
- 2021/22 – x 4 players represent West Midlands County under 18's
- 2021/22 – x1 player represent England Schools under 18's
- A number of students going on to study undergraduate degrees around the UK

Aston Manor Football Academy are looking for student athletes who are dedicated to both education and football. You will have commitment and dedication to your education and are looking to progress this once completed. You are hardworking and have high level of work rate when it comes to training and games.

***“In vocational sport, students talked with pride about how they took part in sport outside school. Students could discuss ball velocity and trajectory, and link this to their work in physics. Students spoke of how graph skills helped them plot optimum throwing technique.”***

OFSTED 2017



# THE BASKETBALL ACADEMY



Aston Manor Basketball Academy sits on 40 years of tradition and success. Aston Manor has consistently produced city, county and national basketball champions, as well as regularly having players that have represented England and GB Basketball at both youth and full international level.

Aston Manor Basketball Academy are striving to be the best 16-19 performance centre in the United Kingdom. We aim to recruit, develop and then position talent. We provide our student athletes with the best possible basketball experience by placing them at the centre of it. Over the past seven years Aston Manor Basketball Academy has enjoyed unprecedented levels of success on a regional and national level.

- Two ABL Northern Conference Coach of the Year Awards
- One ABL Northern Conference Most Valuable Player Award
- Two ABL Northern Conference Defensive Player of the Year Award
- Four first team ABL Northern Conference All Star Team Members
- Two second team ABL Northern Conference All Star Team Members
- Ranked number 6 nationally 2021/22
- Ranked number 4 nationally 2018/19
- Three attendees at the Deng Top 50 Basketball camp
- One player selected to participate in the Hoopsfix classic

Upon leaving Aston Manor Basketball Academy our players have been awarded contracts from professional basketball teams in Germany, Ireland, the UK and Italy. As well as earning professional contracts, a number of our players have been awarded scholarships at US colleges and schools. Those who are not awarded professional contracts or US scholarships continue their basketball career at top British Universities.

Our coaching staff have vast experience spanning over four decades, from schoolboy internationals to professional careers. They bring a wealth of experience in player development and professional mentoring. The coaching staff have uncompromising standards and expect players to be diligent, hard-working and accountable for their actions and behaviours. Work at Aston is specific, player led and highly competitive. Aston Manor Basketball Academy offers:

- 48 weeks of Training
- 10-14 hours On-Court Instruction
- X4 Strength and Conditioning Sessions
- Half-term training camps
- Games in the CBL 2 Northern Conference
- Games in the AOC Division 1 West Midlands League
- National Schools Cup Competitions
- Non-Conference schedule

Aston Manor Basketball Academy are looking for student athletes who are committed to their academic success. No previous basketball

experience is needed but players are expected to be extremely competitive and possess a high level of physical talent coupled with a strong work-ethic.





# APPRENTICESHIP PROGRESSION PROGRAMME SUBJECTS

32

# BUSINESS ADMINISTRATION / CUSTOMER SERVICES / RETAIL



## EXAMINATION BOARD

City & Guilds

## AIMS OF THE PROGRAMME

The programme is aimed at motivating students who would like the chance to experience working life in a supported way. It allows you to learn skills and gain a qualification while putting these skills into practice. You will receive work place experience, support from your manager and assessor as well as off-the-job support from your tutor.

The programme offers 1 or 2 day vocational training to enhance the school curriculum; these programmes can be tailored around students.

## STRUCTURE AND CONTENT

Your qualification consists of a QCF (Qualification Credit Framework). This contains units with a credit value. You will need to complete a set amount of credits to achieve the qualification.

## ASSESSMENT

Your assessor will help you with units and credit choices towards your qualification which will match the job role.

Regular assessor visits to discuss progress and to

collect evidence.

## WHAT WILL I DO

- Develop skills and knowledge relevant to vocational studies.
- Gather evidence of your growing competence by building up a portfolio of work.
- Learn about health and safety in the workplace.
- Understand what makes a good employee, and appreciate the importance of their school studies for their future job.

## WHERE CAN I GO AFTER COMPLETING THIS PROGRAMME?

The programme is designed to feed into the wider family of apprenticeships, and the qualifications gained may help build up credits towards post 16 qualifications.

Subject availability is dependent on student interest. Other courses such as motor vehicle, engineering and hair dressing can be made available if there is sufficient demand. Please speak to staff for further details.

# LESSONS IN FINANCIAL LIFE (LEVEL 2)

## EXAMINATION BOARD

The London Institute of Banking & Finance

## AIMS OF THE COURSE

The programme will give you a good understanding of money and finance, financial wellbeing and sustainability, providing valuable insight into a range of career opportunities within the financial services sector, while giving guidance on methods for enhancing your employability skills.

## THE QUALIFICATION WILL ENCOURAGE YOU TO:

- Use appropriate tools to manage a personal budget; & make informed financial decisions;

- Demonstrate numeracy skills, including the ability to manipulate financial and other numerical data; (such as calculating the costs of borrowing and spending);
- Communicate basic financial concepts;
- Understand how financial decisions can impact a person's future;
- Develop an understanding of how to prepare for a career in financial services

## STRUCTURE AND CONTENT AT LEVEL 2

This course will be offered as an e-learning programme. Each learning outcome will provide you with a number of activities to test your knowledge and understanding. The content of each learning outcome will be supported by links to websites that will provide additional information for a number of areas within the programme. Topic handouts will be provided for each unit.

Units you will complete

- Your Personal Finances
- Money management for your generation
- Your future, Your Career

## ASSESSMENT

Unit 1: 30 standalone multiple-choice questions (total marks 30), to be completed in 30 minutes.

Unit 2: 15 standalone multiple-choice questions, and 4 case studies where there are 5 questions linked to that case study and subject content (total marks 35), to be completed in 45 minutes.

Unit 3: 15 standalone multiple-choice questions, and 4 case studies where there are 5 questions linked to that case study and subject content (total marks 35), to be completed in 45 minutes.

## WHERE CAN I GO AFTER COMPLETING THIS COURSE?

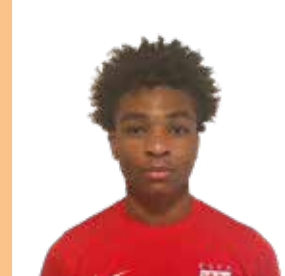
By taking this qualification, you will develop the knowledge and understanding of personal finance that will support your progression on to more advanced studies in finance-related fields. This qualification provides a solid foundation in concepts related to personal finance, budgeting and money management, which are a firm basis for further study in many areas related to the financial sector such as Level 2 and 3 qualifications in business, accounting and finance. The transferable skills developed are also valuable for further study in unrelated disciplines.

# SUCCESS STORIES



## **SISTUS ANOCHIE**

Basketball Academy Student Followed an Academic Pathway studying Mathematics, Biology, Chemistry and EPQ. University of Newcastle. Studying Computer Science.



## **DEMICO BURTON**

Completed a Vocational Pathway in BTEC Sport. Football Academy – Represented West Midlands County and England U18 England schoolboys. Professional Contract signed with Derby County.



## **MARIAM NUHA**

Completed A levels in Biology, Chemistry and Psychology. Mariam was the Sixth Form Academic Ambassador representing the Equitas Trust. She has secured a place studying medicine at the University of Birmingham.



## **HALIMA RAHMAN**

Followed a Vocational Pathway of Law and Business Studies. Birmingham City University. Law LLB with Placement year.

# NOTES

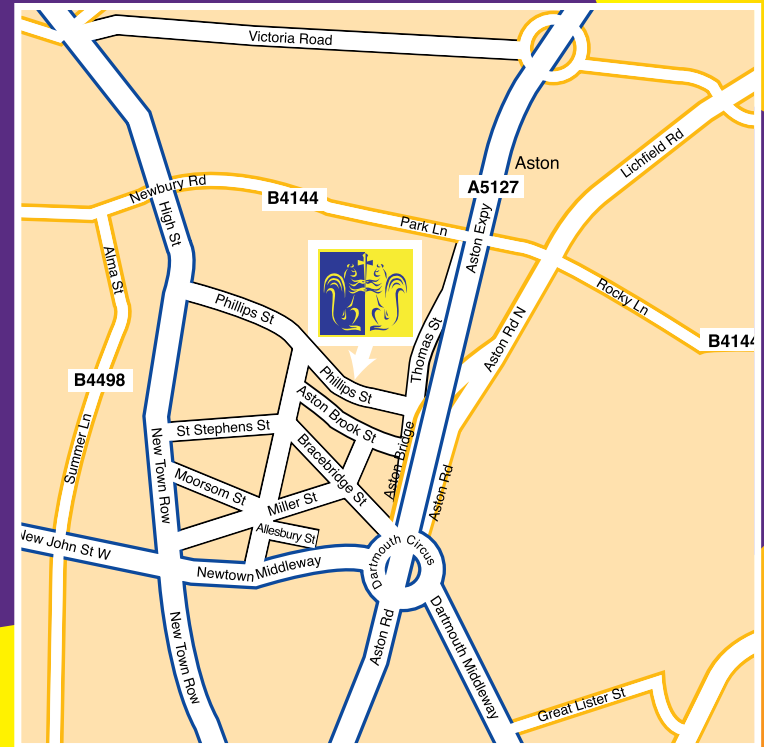
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# HOW TO FIND US

## BUS ROUTES

- 8A Hockley, Five Ways, Sparkbrook, Small Heath, Saltley
- 8C Sparkbrook, Five Ways, Hockley, Aston Cross, Saltley
- 33 Perry Barr, Kingstanding, Pheasey
- 51 Perry Barr, Great Barr, Walsall
- 65 Short Heath, Perry Common
- 67 Tyburn Road, Castle Vale
- 997 Great Barr, Perry Barr



## ASTON MANOR ACADEMY

**ASTON MANOR ACADEMY** Phillips Street, Aston, Birmingham B6 4PZ

Tel: 0121 359 8108 Fax: 0121 359 2426 Email: [enquiry@astonmanoracademy.com](mailto:enquiry@astonmanoracademy.com) [www.astonmanoracademy.com](http://www.astonmanoracademy.com)

Headteacher: Jill Sweeney

