ASTON MANOR ACADEMY

AMA

ALL DIFFERENT • ALL EQUAL • ALL ACHIEVING

ASTON MANOR ACADEMY

SIXTH FORM PROSPECTUS







Ofsted Outstanding Provider

ALL DIFFERENT · ALL EQUAL · ALL ACHIEVING

EQUITAS ACADEMIES TRUST

WELCOME



Jill Sweeney
Headteacher

THANK YOU FOR YOUR INTEREST IN OUR ACADEMY

We provide a stimulating environment in which students learn exceptionally well and develop life skills that prepare them for the future. We have high expectations for all students to work hard so that they reach the highest levels of attainment possible, but we also place the utmost importance on student welfare and personal development; we ensure that we provide support to all students to promote student well-being and live healthy lives.

It is incredibly important to us that our young people understand the world they live in and make informed, reasoned personal choices. Our aim is to help students grow into deeply considerate, responsible, compassionate and community aware young people, well equipped to succeed in further education and able to gain and thrive in the employment of their choice. Our ethos of 'All Different. All Equal. All Achieving.' underpins everything that we do here at Aston Manor Academy.

We are incredibly proud of our highly-qualified, experienced and committed 'family' of staff, our high quality pastoral care and our excellent facilities, which have been developed to make students' learning more effective.

We have over 750 students in Years 7-11 and over 250 in our sixth form. This results in a friendly, close-knit community in which every individual is valued and supported. The sixth form has grown significantly over the years and we continue to welcome external students to join our 'Outstanding' provision.

We have a range of pathways to cater for all students' needs. These include A Levels, BTEC and AAQs. We have a highly successful Sports Academy within the sixth form, too. These sports include Football and Basketball. Sports students receive daily, professional coaching and alongside being able to compete in national leagues, they are provided with the relevant foundations required to continue their area of expertise at university, gain places on sports scholarships and make crucial links with professional clubs.

Of course you are very welcome to visit and see for yourselves the outstanding quality of education at Aston Manor Academy.

"Students thrive in the sixth form."

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OFSTED REPORT

Ofsted Outstanding Provider

Overall effectiveness	Outstanding
Effectiveness of leadership and management	Outstanding
Quality of teaching, learning and assessment	Outstanding
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Outstanding
16 to 19 study programmes	Outstanding

MAXIMISING ACHIEVEMENT FOR ALL AT POST 16



02

Our primary aim at Aston Manor Academy Sixth Form is to 'maximise achievement for all'. We believe that providing a positive and caring environment in which students feel supported will allow them to develop into mature, fulfilled and enriched young adults. To ensure our students develop into well-rounded young adults when they leave the sixth form, we provide a variety of academic and vocational programmes, along with a varied range of opportunities and experiences as part of our enrichment programme.

We have a proven track record of 100% of students going on to their preferred higher education or apprenticeship courses.

Our Sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in Football and Basketball where both boys and girls can study a range of A Level and Vocational subjects alongside daily training and competitions.

Our students are supported throughout their learning by a dedicated team of staff who support them to reach their full potential. To ensure this, we encourage our students' total commitment to engage fully in their learning, be prepared to work hard, be involved in the wider aspects of sixth form life and manage their time well.

I am passionate about our sixth formers being positive role-models for the younger pupils who will see them as a source of inspiration. There will be an opportunity for students to become mentors both in a pastoral and academic field, and to be part of our Senior Academic Ambassador Team.

As part of the enrichment, there will be opportunities for students to liaise with local universities and apprenticeship providers. Key speakers will be invited into school, who will deliver specific advice and guidance about applying for university. Sports clubs, work placements and residential trips will also compliment students' sixth form experience.

We are deeply proud of the provision we have grown here at Aston Manor Academy and the opportunities we have been able to provide for our talented young people. Whether they be budding, world class athletes, focused academics or have a clear vocational pathway they wish to pursue, we create bespoke packages and offer mentoring and support that enables our learners to not only become experts in their field, but also develop characteristics that make them fully rounded, responsible citizens who have the drive, skills and opportunity to fulfil their dreams.

We have been graded as an 'Outstanding sixth form' by Ofsted, something which I am very proud of.

Please feel free to book an appointment for your personalised tour with our Sixth Form team.

Daniel Preston
Assistant Headteacher - Post 16 Director

"The sixth form is exceptional."

OFSTED 2025

THE SIXTH FORM EXPERIENCE

PASTORAL AND ACADEMIC SUPPORT THE SIXTH FORM TEAM CONSISTS OF:

Mr Daniel Preston
Assistant Headteacher - Post 16 Director

Mrs Harjinder Kaur
Head of Year 12/13

Miss Rafiya Begum
RSL KS5

Mrs Karen Barlow
KS5 Mentor / Administrator

Mrs Sharon Robinson
Sixth Form Administrator

We operate an open door policy, so you have access to someone in the sixth form team at all times. With the extra support available in the sixth form, we are able to carefully monitor attendance and act immediately on any concerns.

PERSONAL TUTORING

Aston Manor Academy prides itself on its care for each student's academic and pastoral wellbeing. Students are assigned to a tutor group and a tutor who is responsible for overseeing their academic and pastoral needs. You will be required to attend an interview with your personal tutor at least once every three weeks. Interviews will focus on:

- Attendance and Punctuality
- Academic Progress
- Enrichment
- Pastoral issues
- Setting of smart targets for personal and academic growth

COMMUNICATION WITH PARENTS/CARERS

Sixth form students receive one detailed written report per year, usually in late March. In addition, an interim report is issued in October of the autumn term for Year 12. Interim reports identify a student's target grade, which is based on past performance, an expected grade which is based on current performance and an approach to learning.

ASSERTIVE MENTORING

We have a clear commitment to ensuring that all students are afforded the opportunity to succeed in their chosen courses of study. Students' assessment data is reviewed each half term to identify students who need additional support on our Assertive Mentoring Programme.

Mrs Barlow our KS5 Mentor works with these students to set individual SMART targets aimed at helping them to overcome barriers to their achievement . A further review o f their progress takes place a few weeks later where their status on the programme is re-evaluated.

BURSARY PAYMENTS

What is the 16-19 Bursary Fund?

The Government has set aside some money for sixth forms and colleges to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund. It could help you with any education-related costs that may arise during the school year, including essentials like a meal during the day or transport to your school, college, or training provider. Alternatively, you might need extra help to buy books, clothing, or equipment for your course, or pay for educational visits.

To receive bursary payments, your attendance to sixth form must show 95% as a minimum with a high standard of punctuality. This includes timetabled lessons, enrichment, assertive mentoring and personal tutoring for the specified period. Equally, you must demonstrate full compliance with the learners' agreement with no referrals relating to conduct or attitude to learning.

CAREERS GUIDANCE

The ways in which students will be supported in their preparation for application to Higher or Further Education or for employment include:

- Organisation of Open Day visits.
- Provision of External Speakers in response to demand.
- Support for Work Experience placements;
- Support for 'Taster Courses'.
- 1:1 support.
- Practice Interviews with a senior member of staff.

DURING YEAR 13, STUDENTS WILL BE SUPPORTED

- Through the UCAS application process or application to Apprenticeship or Employment
- In making arrangements for Student Loans and Tuition Fees.
- On the UCAS results process and the Clearing System.

ENRICHMENT ACTIVITIES

Enrichment refers to activities that encourage subject-based skills, ensuring greater success in specific subjects, as well as activities that give broader experiences to students. These experiences not only help students to perform better in interviews when competing with others, but also to develop into a more rounded character, which helps when applying for university apprenticeships and employment.

We encourage all of our students to get involved in our wide range of enrichment activities and opportunities in the sixth form, such as:

- NHS Community Project
- Sporting activities, including football, basketball, table tennis, and more
- Leadership opportunities, for example: Academic Ambassadors and the Sixth Form Committee
- Medics Society
- Sport Leaders
- Extended Project (EPQ)
- Learning Mentors
- First Aid
- Reading Mentors
- Envision
- Mentoring (younger students)
- Community work outside the Academy, for example, volunteering in local primary schools and retirement homes

WORK EXPERIENCE

All students on all of our programmes will take part in work experience during Year 12 and some will do further work experience or volunteering throughout the year.

FACILITIES FOR SIXTH FORM STUDENTS

In addition to the facilities available to the rest of the school, the sixth form has two dedicated buildings consisting of two sixth form study rooms (with access to computer facilities) and sixth form only classrooms.



"The school goes to great lengths to help pupils and students in the sixth form find the right destinations and know how this motivates them in their work. Work experience opportunities and visits to colleges and universities contribute well to the programme."

OFSTED 2025

CHOOSING A COURSE

Think carefully about what sort of course or courses you wish to take. You will be spending a lot of time studying and should enjoy it. All sixth form study requires significant time to be devoted to study both in and out of school. There are no 'easy' subjects!

Subject choices at sixth form can affect your future career pathways. For example, you cannot study maths at university if you have not studied it at A Level, although sometimes studying a subject in the sixth form is not a prerequisite for university study.

Make sure you get advice, so that you know whether your choices are compatible with any career ambition you may have. The academy's careers staff will be able to help you with this.

Choose a course for the right reasons. Do not choose a course just because your friend wants to study it or because you like a particular teacher. Often, as you grow, friendships change and teachers move on. Also, what is right for one person may not be right for another.

WHAT IS THE DIFFERENCE BETWEEN A LEVELS AND LEVEL 3 VOCATIONAL COURSES?

A LEVELS

- Are mainly assessed through exams
- Involve greater, in-depth study
- Expect more self directed study and reading for the subject

VOCATIONAL COURSES

- Assessed by ongoing coursework
- Include exams for at least one mandatory unit
- Provide more opportunities for work related learning

16 - 19 STUDY PROGRAMMES

All students in full or part-time education, aged 16 to 19, will be expected to follow a study programme tailored to their individual needs, education and employment goals.

ALL STUDENTS SHOULD BE GIVEN THE OPPORTUNITY TO FOLLOW A COURSE THAT:

- Includes qualification(s) that are of sufficient size and rigour to stretch the student and are clearly linked to suitable progression opportunities in training, employment or higher levels of education;
- Requires students to work towards GCSE 9-4 grade in maths and English (or other qualifications that will act as a stepping stone for achievement of these qualifications in time), if they have not already achieved this.
- Allows for meaningful work experience related to the vocational area of the study programme, which develops employability skills and/or creates potential employment options.
- Includes other activities, unrelated to qualifications, that develop the skills, attitudes and confidence that support progression.

Please note: The availability of subjects advertised in this brochure is subject to change.



16 - 19 STUDY PROGRAMMES AT ASTON MANOR ACADEMY

Our curriculum has been structured to allow personalisation of your learning to be facilitated, and we would encourage you to do this if appropriate - the programmes listed are effectively a guide, or starting point for you. In practice, you may find that you wish to take advantage of elements of different pathways, for example by taking a mixture of A Levels or Level 3 Vocational subjects.



THE GENERAL A LEVEL PROGRAMME

A Levels are excellent, well-known, well-understood and demanding qualifications that will give you a good academic grounding in the subject(s) that you choose. They will allow you to progress onto virtually any university course as long as you choose a suitable combination of subjects and achieve appropriate grades. You will choose three subjects in Year 12 and continue with these until the end of Year 13. Those wanting to attend any of the Russell Group universities, may wish to choose the following facilitating subjects: Maths, Chemistry, Biology and English Literature.

THE SOCIAL AND MEDICAL CARE PROGRAMME (EG NURSING, MIDWIFERY, SOCIAL WORKER)

The programme consists of the BTEC Diploma Level 3 in Health and Social Care, equivalent to two A Levels. You may also wish to study one or two additional qualifications such as related A Levels, for example, Biology, Psychology, Sociology, or an BTEC Level 3 in Applied Science. This qualification is ideal for students who enjoy working with people and may be thinking about careers in care-related settings after leaving the sixth form. This route provides progression to university courses in nursing and midwifery. Students will need to participate in work placements which can be done on a Wednesday.

THE MEDICAL PROGRAMME (EG DOCTOR, PHARMACIST, DENTIST, OPTOMETRIST ETC)

For those of you who wish to have a medical career, it is essential that you study both Biology and Chemistry. You should also study one other science subject, for example, Maths or Psychology.

SPORTS ACADEMY PROGRAMME

Our Sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in Football and Basketball where both boys and girls can study a range of A Level and Vocational subjects alongside daily training and competitions.

The Football Academy, in conjunction with Aston Villa Foundation, allows for students to participate in the English Football League and community football alliance against other professional clubs wearing the Aston Villa kit on matchdays. They receive daily expert coaching from highly qualified UEEFA B licence coaches and take part in strength and conditioning, analysis and recovery sessions as part of the programme. Our successful teams have a track record of winning the CEFA league and many of our students have represented the Academy at county level under eighteen and gained scholarships to study in the USA or to represent England under eighteen schoolboys.

The highly successful Basketball Academy allows for expert coaching and player development. Or teams have been hugely successful, playing in the invite only National Academy league and being crowned central conference champions. Again, we have amazingly talented students who, with the Academy's support, have made it onto American sports scholarships for the next stage of their journey.

Within the sports Academy we also have individual athletes; students combine educational pathways with high level coaching in a range of sports and bespoke packages can be designed for those with wider interests. We have seen unbelievable success with our individual athletes, with some going on to play golf on an American sport scholarship and one student securing a place on the Sprint team with GB U20 athletics.

"Students in the sixth form greatly value the advice and guidance they receive."

OFSTED 2025

ENTRY REQUIREMENTS

To secure your place on a Level 3 course at Aston Manor Academy Sixth Form, you must ensure you gain five 4 - 9 grades at GCSE including English and maths at a 4.

Certain courses have additional specific requirements, as shown below:

A- LEVEL COURSES	REQUIREMENTS
Sociology	5 in English
Psychology	5 in English & 5 in Maths
Biology	6 6 in Science and Maths
Chemistry	6 6 in Science and Maths
Mathematics	6 in Maths
English Literature	6 in English
RE	6 in RE

VOCATIONAL COURSE	REQUIREMENTS
V Level Digital Systems & Data	BTEC or GCSE IT
Applied Law	English language 4
Health & Social Care	English language 4
Business Studies	4 in English & Maths
Sports	BTEC Sport or GCSE PE 4 or above plus English Language 4
Applied Science	55 Science



HOW DO I APPLY?

FOR INTERNAL APPLICATIONS

- Complete your application form via your personal invitation email sent in October.

ENROLLING AT ASTON MANOR ACADEMY SIXTH FORM

November	Open Evening
December	Interviews (Internal)
January - March	Interviews (External)
February	Conditional Offers Sent out (Internal)
March - April	Conditional Offers Sent out (External)
July	Sixth Form Induction
August	Results Day

Exact dates will be published on the website as they become available. We aim to give as much support and guidance as possible to any prospective students. If you have any questions or would like further guidance, please contact us.

FOR EXTERNAL APPLICATIONS

Scan the QR code to access the application form online



A LEVEL & VOCATIONAL COURSES

10

A LEVEL BIOLOGY

EXAMINATION BOARD

AQA

PRACTICALS

Biology, like all sciences, is a practical subject. Throughout the course you will carry out practical activities including:

- Using microscopes to see cell division
- Dissection of animal or plant systems
- Aseptic technique to study microbial growth
- Investigating activity within cells
- Investigating animal behaviours
- Investigating distributions of species in the environment.

In the new course, there is a real emphasis on practical work - so expect lots of lab time!

ASSESSMENT

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on what you learn in your practicals.

TOPICS COVERED

YEAR 1

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms

YEAR 2

5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

POSSIBLE DEGREE OPTIONS

According to bestcourse4me.com, the top seven degree courses taken by students who have an A Level in Biology are:

- Biology
- Psychology
- Sport and exercise science
- Medicine
- Anatomy
- Physiology and Pathology Pharmacology
- Toxicology and Pharmacy Chemistry.

POSSIBLE CAREER OPTIONS

Studying A Level Biology at university gives you all sorts of exciting career options, including:

- Clinical molecular geneticist
- Nature conservation officer
- Pharmacologist
- Research scientist
- Higher education lecturer
- Dentist
- Doctor



A LEVEL CHEMISTRY

EXAMINATION BOARD

AQA

STRUCTURE AND CONTENT

FIRST YEAR:

Physical Chemistry

Including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.



Inorganic Chemistry

Including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens.

Organic Chemistry

Including introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

SECOND YEAR:

Physical Chemistry

Including thermodynamics, rate equations, the equilibrium constant Kp, electrode potentials and electrochemical cells.

Inorganic Chemistry

Including properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

Organic Chemistry

Including optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

ASSESSMENT

There is no coursework on this course, but your performance during practicals will be assessed. There are three exams at the end of the two years, all of which are two hours long. At least 15% of the marks for A-level Chemistry are based on what you learned in your practicals.

PRACTICALS

Throughout the course there will be a number of practical activities, some of which are required for examination. These will include:

- measuring energy changes in chemical reactions
- tests for identifying different types of compound
- different methods for measuring rates of reaction
- studying electrochemical cells
- preparation of organic solids and liquids
- an advanced form of chromatography for more accurate results

DEGREE OPTIONS

Chemistry, Biology, Pre-clinical medicine, Mathematics, Pharmacology.

POSSIBLE CAREERS

Analytical chemist, chemical engineer, clinical biochemist, pharmacologist, doctor, research scientist (physical sciences), toxicologist, chartered certified accountant, environmental consultant, higher education lecturer, science writer.

A LEVEL
ENGLISH LITERATURE

DICTIONARY

EXAMINATION BOARD

Edexcel

CONTENT IN YEAR 1

Poetry Across the Decade: students will study 20 contemporary poems which span across a range of current themes. Students must be prepared to analyse, discuss and dissect poems independently and in groups. Ultimately, students will be asked to compare one poem from their anthology with an unseen poem.

The Importance of Being Earnest: students will explore Oscar Wilde's famous play and look closely at the historical and cultural background, the playwright and the political climate to help them grasp the nuances within the text. In their exam, students will be given a choice of two questions to answer on a character/theme from the play.

Frankenstein and A Handmaids Tale: students will closely analyse both texts individually, building up to eventually conducting a critical comparison of the two texts and writing evaluative exam pieces.

CONTENT IN YEAR 2

The Taming of the Shrew: students will study their Shakespeare text at the beginning of the second year. Students must use quotations and analysis from various academic critics of the play to support and strengthen their interpretations of key content. Students will be given a choice of two questions to answer on a character/theme from the play

Christina Rossetti Poetry Anthology: students complete a second anthology of poetry from the famous poet, Christina Rossetti. Students will study 21 poems and support their analysis with an in depth understanding of historical and social context. Students will be asked to answer an exam question in which they compare two poems interpretation and presentation of a key theme.

Coursework: lastly, students must complete a piece of internally assessed coursework; a 2500-3000 words, comparative essay on a choice of two personally selected texts linked by theme, movement, author or period. Students will be fully supported in their choice of texts and the direction they take their essay.

TEXTS STUDIED

Frankenstein, The Handmaid's Tale, The Importance of Being Earnest, Poems of the Decade, The Taming of the Shrew, Christina Rossetti's Poetry

ASSESSMENT

Year 1: 100% external assessment - two exams.

Year 2: 80% external assessment - three exams. 20% internal assessment.

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

If you want to develop an interest in and enjoyment of English Literature, thoroughly enjoy reading widely, critically and independently, then this is the course for you! You will read a variety genres from 'across the centuries' alongside critical works about these texts and how we read them.

What career doesn't require a good reader? We will spend time discussing and deliberating over varied interpretations, writers' intentions and wider critical symbolic messages, therefore if you are opinionated and enjoy 'hunting' for the deeper meaning, you're who we're looking for! From journalism to video-game design, all jobs need a thoughtful, creative, intelligent candidate – skills which come from studying A Level English Literature.

CAREER PROSPECTS INCLUDE

Professional Journalist; Author; Critic; Lawyer; Teacher; Management; Marketing; Human Resources; Public Relations; TV and Radio; Publishing; Events Management



A LEVEL MATHEMATICS

EXAMINATION BOARD

Edexcel

STRUCTURE AND CONTENT

A level Mathematics will build on many of the topics covered at GCSE. However, there will be a greater emphasis on mathematical modelling, problem solving, reasoning and proof. you will also study two applied branches of mathematics, mechanics and statistics alongside pure mathematics. In the statistics component of the course, you will learn how to use statistical software to analyse a large data set.

YEAR 1

Pure Mathematics – Linear, quadratic and polynomial equations; coordinate geometry and graphs; introductory calculus; indices and logarithms; trigonometry and vectors.

Statistics – Measures of location and dispersion; sampling and probability

Mechanics – Newton's laws of motion and kinematics in one dimension.

YEAR 2

Pure Mathematics – Sequences and series; further calculus and trigonometry; parametric equations; differential equations and numerical methods.

Statistics – Statistical distributions and hypothesis testing.

Mechanics – Kinematics in two dimensions; statics and equilibrium.

ASSESSMENT

You will be assessed at the end of the second year with three two-hour exams. You can use a calculator in all three exams. There are no exams at the end of the first year.

The exams will test your understanding of all topics covered in the course. Two-thirds of the questions will be on pure mathematics and the remaining third will cover statistics and mechanics.

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Mathematics A Level is a highly admired and sort after A Level by universities and employers. It is useful for many professions and courses which require problem solving, logical thinking and creativity, like Engineering, Medicine, Accounting, Economics, Business and Architecture.



A LEVEL PSYCHOLOGY

EXAMINATION BOARD

AQA

WHAT WILL I LEARN ON THIS COURSE?

I will be able to:

- Understand self, other people, moral behaviour and thought as well as cultural differences and similarities.
- Know and critically understand the explanations for human behaviour.
- Appreciate the variety and complexity of the human mind and human relationships.
- Describe and evaluate a range of research methods and their relevance within Psychology.
- Develop skills of written and verbal communication, interpretation, analysis and evaluation.

STRUCTURE AND CONTENT A LEVEL

Students will study three components over two years.

Paper 1: Introductory Topics in Psychology

- Social influence: Why do we conform? Why do we obey? How do we resist social pressures?
- Memory: How does your memory work? Eyewitness testimony and how to improve your memory?
- Attachment: Why do we form attachments? How and when do we form attachments?
- Psychopathology: What is abnormality? How phobias, depression and OCD are explained

Paper 2: Psychology in Context

- Approaches in psychology: Origins of psychology.
- Biopsychology: The nervous system and the functions of neurotransmitters and hormones
- Research methods: What methods does psychology use to study behaviour? What are the advantages and disadvantages?

Paper 3: Issues and Options in Psychology

- Issues and debates in psychology: issues
- Include gender bias, culture bias, Nature Vs. Nurture, free will Vs. determinism
- Relationships: How do relationships form, maintain and breakdown?
- Schizophrenia: What causes schizophrenia? How do we treat it?
- Aggression: a look into why people are aggressive, prison behaviour and whether criminals are born or made.

ASSESSMENT

Paper 1: 2 hrs worth 33.3.% of total A Level

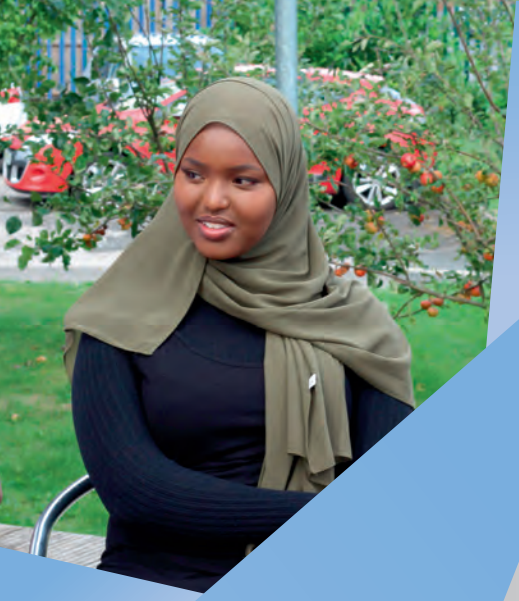
Paper 2: 2 hrs worth 33.3.% of total A Level

Paper 3: 2 hrs worth 33.3.% of total A Level

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Psychology has very wide applications and is extremely popular at university and with employers. Psychology learnt at A Level can be applied in all aspects of life and work e.g. raising children, teaching, medicine, social work and office work.





A LEVEL RE

EXAMINATION BOARD

Eduqas - Religious Education

STRUCTURE AND CONTENT

COMPONENT 1: A STUDY OF RELIGION

Component 1: A Study of Religion

Written examination: 2 hours

33⅓% of qualification

100 marks

Learners will be assessed on the following options from a choice of six:

Option B: Islam

This component provides learners with the opportunity to undertake an in-depth and broad study of their chosen religion covering themes ranging from religious figures and sacred texts to practices that shape religious identity.

COMPONENT 2: PHILOSOPHY OF RELIGION

Written examination: 2 hours

33⅓% of qualification

100 marks

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental philosophical themes, ranging from arguments for the existence of God to the use of religious language.

COMPONENT 3: RELIGION AND ETHICS

Written examination: 2 hours

33⅓% of qualification

100 marks

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental ethical themes, ranging from ethical language and thought to freewill and determinism.

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

There are three main ways of 'using' religious studies in the world of work:

- Careers where it is important or useful to have knowledge of what really matters to people: health care, child care, medicine, psychologist, customer services.
- Careers which make good use of the research, investigatory and report writing techniques learned in studying religion: law, police work (forensic), psychology, public services, management.
- Careers where you need specific knowledge of religions: teaching, social work, archaeology, museum work, fine art, conservation/natural history, architecture, youth work and ministry.

"I always yearn to learn more about the subject"

A LEVEL SOCIOLOGY

EXAMINATION BOARD

OCR

WHAT WILL I LEARN ON THIS COURSE?

I will be able to:

- Reflect on my own experience of the social world in which I live.
- Know and critically understand what social organisations are and how they operate. Appreciate the importance of theory and concepts in sociological debate.
- Describe a range of research methods and their relevance within sociology.
- Develop skills of written and verbal communication, interpretation, analysis and evaluation.

STRUCTURE AND CONTENT A LEVEL

Students will study three components over two years.

Component 1:

Socialisation, Culture and Identity

- This component introduces learners to the key themes of socialisation, culture and identity and develop these themes through family and relationships. These options develop skills that enable individuals to focus on their personal identity roles and responsibilities within society and develop a lifelong interest in social issues.

Component 2:

Researching and Understanding Social Inequalities

- This component explores the method of sociological research and develops the knowledge and understanding of social processes and change in the context of social inequality and difference. It also develops critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age.

Component 3:

Debates in Contemporary Society

- This component engages learners in theoretical debates and how these relate to a contemporary global society.

ASSESSMENT

Socialisation, Culture and Identity (01) 1hr 30mins worth 30% of total A level.

Researching and Understanding Social Inequalities (02) 2hrs 15mins worth 35% of total A level.

Debates in Contemporary Society (03) 2hrs 15mins worth 35% of total A level.

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Sociology is a fantastic general subject for students because most professional careers require students to have some knowledge of Sociology and social theory. Most degree courses include some Sociology. There are also many degree courses where A level Sociology will be really helpful; Sociology, Criminology, Law, Psychology, Anthropology. Sociology opens doors to many areas of employment: Counsellor, Community worker, Probation Officer, Social worker, Charity fundraiser, Teacher and even Medicine.



BTEC LEVEL 3 DIPLOMA IN APPLIED SCIENCE

EXAMINATION BOARD

Pearson/Edexcel

WHAT WILL I LEARN ON THIS COURSE?

You will:

- Learn and develop practical skills that can be used in modern laboratories.
- Develop an understanding of fundamental scientific principles across all disciplines – Biology, chemistry and Physics and a focus on human physiology.
- Opportunities to develop a range of skills and techniques, personal qualities and attributes essential for successful performance in working life.

AIMS OF THE COURSE

- Level 3 Applied Science is an exciting and rewarding course, designed to support you in vocational science and moving into the science-based workforce.
- The course includes practicals, lectures, discussion, seminars, site visits, guest speakers, internet research and access to library resources.
- This course will develop your understanding of chemistry, biology and physical science in respect to its applications in a Science workplace.

STRUCTURE AND CONTENT

Mandatory units covered:

- Unit 1 – Principles and Applications of Science 1 (90GLH) – assessed externally by exam
- Unit 2 – Practical Scientific Procedures and Techniques (90GLH) – assessed internally by coursework
- Unit 3 – Science Investigation Skill (120GLH) – assessed externally by a Pearson/Edexcel set task
- Unit 4 – Laboratory Techniques and their Applications (90GLH)- assessed internally by coursework
- Unit 5 - Principles and Applications of Science 2 (120GLH) – assessed externally by exam
- Unit 6 – Investigative Project (90GLH) - assessed internally by coursework

Optional units we cover:

- Unit 8 – Physiology of Human Body Systems (60GLH) - assessed internally by coursework
- Unit 12 – Diseases and Infection (60GLH) assessed internally by coursework



ASSESSMENT

- Exam: 46%
- Coursework 54%

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

- Agriculture and food sciences
- Forensics and pathology sciences
- Research laboratory technicians
- Nurse, midwife and other healthcare professions such as radiology and pharmacy
- Police
- Science technician

The Level 3 Applied Science course has been a stepping stone for past pupils going on to study nursing, childcare, occupational therapy radiology, pharmacy, biomedical science etc.

It links very well with the Level 3 BTEC in Health and Social Care.

Further details about any aspect of the course can be obtained from Mrs M Astle (BTEC Lead Teacher and Lead Internal Verifier).

BTEC LEVEL 3 DIPLOMA IN HEALTH AND SOCIAL CARE

KS5 CURRICULUM OVERVIEW

NQF BTEC Health and Social Care L3

Health and Social Care embodies a learner-centred approach which is flexible and is delivered through a unit-based structure. The knowledge applied is assessed through project-based assessments. It focuses on holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education in health, Social and Care sector.



HOW DOES HEALTH AND SOCIAL CARE PROVIDE EMPLOYABILITY SKILLS?

Health and Social Care provides opportunities to develop skills:

- cognitive and problem-solving skills: use critical thinking, approach non-routine, problems applying expert and creative solutions, use systems and technology
- intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.

WHAT DOES HEALTH AND SOCIAL CARE LEAD TO?

Health and Social care is a full time 2-year programme which enables learners to progress to a degree programme to apprenticeships and employment in health, social and care sector.

The qualification carries UCAS points and is recognised by higher education institutions. For instance, if one chooses to opt for the National Diploma (2 A levels) in Health and Social, alongside it you could study:

- an A Level in Biology, which could lead to a BSc (Hons) in Nursing or Midwifery
- an A Level in Sociology, which could lead to a BA (Hons) in Social Work
- a BTEC Certificate in Sport, which could lead to a BSc (Hons) in Physiotherapy
- an A Level in Psychology, which could lead to a BSc (Hons) in Psychology or BA (Hons)



Examples of further career pathways are:

Adult Nursing to Mental Health Nursing (all areas of Nursing E.g. Disability Nursing) Childhood Studies, Social Worker, Early Years, Criminology, Law, Early childhood Education and Care, Youth and Community work, Teacher Training to NHS Apprenticeship routes like Health Care Assistant to support coordinating medical supplies etc.

HOW DOES HEALTH AND SOCIAL CARE PROVIDE TRANSFERABLE KNOWLEDGE AND SKILLS FOR HIGHER EDUCATION?

Health and Social care develops transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members.

Also, benefit from opportunities for deep learning where they can make connections among units and select areas of interest for detailed study. Health and Social Care provides a vocational context in which learners can develop the knowledge and skills required for degree courses, including:

- effective writing
- analytical skills preparation for assessment methods used in degrees.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P), Near Pass (N) and Unclassified (U). The grade of Near Pass is used for externally-assessed units only. All mandatory and optional units contribute proportionately to the overall grade.

Units:

- Unit 1 Human Lifespan Development (Exam)
- Unit 5 Meeting Individual Care and Needs (Coursework)
- Unit 2 Working in Health and Social care (Exam)
- Unit 10 Sociological Perspectives (Coursework)
- Unit 8 Promoting Public Health (Coursework)
- Unit 4 Enquires into current Research in Health and Social Care (Controlled Assessment under exam conditions)
- Unit 12 Supporting Individuals with Additional Needs (Coursework)
- Unit 7 Principles of Safe Practice in Health and Social Care (Coursework)

V LEVEL IN DIGITAL SYSTEMS AND DATA

PURPOSE OF QUALIFICATION

The purpose of the Digital Systems and Data V Level is to enable students to apply their knowledge, skills and understanding to achieve the following work-related purposes:

1. Prepare, analyse, interpret and present data from different sources to support conclusions and decision making
2. Apply security protocols and interpret system information to detect and escalate cyber security concerns
3. Prepare, configure and assure readiness of digital systems to meet user needs (optional)
4. Design and create a digital solution to meet defined user needs (optional)

Through this, students will develop transferable skills and develop in-depth knowledge and understanding of the key theories and principles which support effective practice in the subject.

WHAT IS THIS COURSE?

This is a vocational qualification in Information Technology equivalent to one A-Level

PURPOSE OF THE COURSE

This qualification introduces students to the key areas of modern digital technology, including data analysis, cyber security, digital systems and digital solution development. Students learn how organisations use technology to store, process and protect information, while developing the ability to solve real-world problems using digital tools and systems.

The course focuses on practical application, helping students understand how technology is used in workplaces across a range of industries such as business, healthcare, education, finance and government.

ASSESSMENT OBJECTIVES

AO1 – Demonstrate knowledge and understanding of concepts and principles, requirements and approaches relevant to the subject area (25-30%)

AO2 – Apply knowledge and understanding of concepts, principles, requirements and approaches and to plan, carry out tasks, produce outputs, and use information appropriately (40- 45%)

AO3 – Analyse and evaluate information, situations and evidence to make judgements, draw conclusions and make recommendations (25-30%)



SKILLS YOU WILL DEVELOP

Alongside technical knowledge, students will build a range of transferable employability skills including:

- Data analysis and interpretation
- Cyber security awareness
- Technical problem solving
- Critical thinking and evaluation
- Collaboration and teamwork
- Communication and presentation skills
- Project planning and organisation
- Professional workplace behaviours

The qualification provides a strong foundation for progression to University courses in:

- Computing
- Cyber Security
- Data Science
- Information Technology
- Computer Networks
- Software Development

BTEC LEVEL 3 CERTIFICATE/DIPLOMA IN BUSINESS STUDIES

EXAMINATIONBOARD

Pearson

YEAR 12 STRUCTURE AND CONTENT:

Unit 1- Exploring Business (coursework)

Unit 3 Personal and Business Finance (exam)



YEAR 13 STRUCTURE AND CONTENT:

Unit 2 Developing a Marketing Campaign (controlled assessment)

Unit 8 Recruitment and selection (coursework)

ASSESSMENT

2 internal units

2 external units (exam and controlled assessment)

YEAR 12 STRUCTURE AND CONTENT:

Unit 1- Exploring Business (coursework)

Unit 2- Developing a Marketing Campaign (controlled assessment)

Unit 4-Managing an Event (coursework)

Unit 23-The English Legal System (coursework

YEAR 13 STRUCTURE AND CONTENT:

Unit 5- International Business (coursework)

Unit 6- Principles of Management (controlled assessment)

Unit 8- Recruitment and selection (coursework)

Unit 3- Personal and Business Finance (exam)

ASSESSMENT

5 internal units

3 external units (exam and controlled assessments)

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

BTEC Business is a course that when chosen with a good combination of subjects, could open many doors. Most employers and universities want to be assured that potential candidates are able to contextualise information and apply knowledge and theory.

The vocational aspect of the course lends itself to practical application where each unit is contextualised into current business scenarios; allowing students to develop their 'real' knowledge of business.

Students go on to universities having completed the course whereas others may use their grades to opt for an apprenticeship scheme and enter employment in the Business sector.

Potential career paths can include: Advertising and Marketing, PR, Market Researcher, Research Analyst, Recruitment, Banking, Finance, Accountancy, Industry Buyer, Retail, Distribution Management, Human Resource Management, Sales, Stockbroker and Systems Analyst.

BTEC LEVEL 3 CERTIFICATE IN APPLIED LAW

EXAMINATION BOARD

Pearson

YEAR 12 STRUCTURE AND CONTENT:

Unit 1: Dispute Solving in Civil Law (controlled assessment)

Unit 2: Investigating Aspects of Criminal Law and the Legal System (coursework)

YEAR 13 STRUCTURE AND CONTENT:

Unit 3: Applying the Law (controlled assessment)

Unit 4: Aspect of Family Law (coursework)

ASSESSMENT

2 internal units

2 external units (controlled assessments)

WHERE CAN I GO AFTER COMPLETING THIS COURSE?

Enter employment in the legal sector.

Progress onto higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher National in Business (Law).

Progress onto a Foundation Degree in Business and Law.

Progress onto a law honours degree.

"In Law a man is guilty when he violates the rights of others. In ethics he is guilty if he only thinks of doing so."
Immanuel Kant



BTEC Level 3 National Extended Diploma in Sport (NQF 2016)

Students who are on the Sports Academy programme also have the additional offer of studying one of the following two BTEC Sport Level 3 qualifications. The pathway is determined by the Key Stage 4 GCSE Results achieved within Year 11.

Currently, there are two pathways which students can study; these include:

BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN SPORT (NQF) 2016 SPECIFICATION

- Equivalent to 3 A Levels
- 14 units in total, 10 are mandatory and 4 are external
- Units comprise of three controlled assessments and one exam-based unit(s), other units are coursework and practically assessed

YEAR ONE EXTERNAL EXAMINATIONS

Unit 1: Anatomy and Physiology (Exam)

Unit 19: Development and Provision of Sport and Physical Activity (Controlled Assessment Exam)

Unit 22: Investigating Business in Sport and the Active Leisure Industry (Controlled Assessment Exam)

YEAR ONE COURSEWORK/PRACTICAL UNITS

Unit 4: Sports Leadership (including Primary Festivals, Primary Sports Days and AMA Sports Day)

Unit 3: Professional Development in Sport

Unit 9: Research Methods in Sport

Unit 11: Research Project in Sport

Unit 7: Practical Sports Performance

YEAR TWO EXTERNAL EXAMINATIONS

Unit 2: Fitness Training and Programming in Sport (Controlled Assessment Exam)

YEAR TWO COURSEWORK/PRACTICAL UNITS

Unit 23: Skill Acquisition in Sport

Unit 8: Coaching for Performance

Unit 25: Rules, Regulations and Officiating in Sport

Unit 6: Sports Psychology

Unit 5: Application of Fitness Testing



SPORTS ACADEMIES

THE FOOTBALL ACADEMY

Aston Manor Academy hosts a football and education programme in partnership with Aston Villa Football Club.

The two-year course offers the opportunity to study A Levels, BTEC's or a combination.

Our aims are:

- Provide an elite football development programme, where students can combine high-level coaching with academic studies allowing them to fulfil their aspirations in education, employment or football. Coaches are innovative in their training and coaching methods whilst ensuring sessions are tailored to individual players' development needs.
- Promote resilience and a winning mentality without letting results on the pitch dictate how we define success.
-



- Provide players with the best possible level of support to achieve physical excellence via delivery of strength & conditioning training, plyometric training, mentoring, performance analysis and nutritional advice.
- Pastoral care throughout to ensure players welfare both physical and emotional is supported.
- Clinical psychologist is available throughout wfor all players.
- Training 3 times a week, including 6 hours of on the field coaching time plus a competitive games programme every Wednesday
- x 2 Boys academy sides – CEFA National League and AoC Men's Regional League
- x 1 Girls academy side – CEFA National League
- Match analysis using Veo technology.
- Access to Advanced GPS Analytics
- Football Academy international visit/tour to enhance players experience and increase knowledge and understanding.

Over the past 3 years we have had a number of successes that have graduated from the football academy including;

- 2019/20 – CEFA Midland League Runners Up
- 2020/21 – CEFA Midland League Champions
- 2021/22 – x 4 players represent West Midlands County under 18's
- 2021/22 – x1 player represent England Schools under 18's
- 2024/25 – CEFA Central 1 Runners Up
- A number of students going on to study undergraduate degrees around the UK

Aston Manor Football Academy are looking for student athletes who are dedicated to both education and football. You will have commitment and dedication to your education and are looking to progress this once completed. You are hardworking and have high level of work rate when it comes to training and games.

"In vocational sport, students talked with pride about how they took part in sport outside school. Students could discuss ball velocity and trajectory, and link this to their work in physics. Students spoke of how graph skills helped them plot optimum throwing technique."

THE BASKETBALL ACADEMY

Aston Manor Basketball Academy sits on 40 years of tradition and success. Aston Manor has consistently produced city, county and national basketball champions, as well as regularly having players that have represented England and GB Basketball at both youth and full international level.

Aston Manor Basketball Academy are striving to be the best 16-19 performance centre in the United Kingdom. We aim to recruit, develop and then position talent. We provide our student athletes with the best possible basketball experience by placing them at the centre of it. Over the past seven years Aston Manor Basketball Academy has enjoyed unprecedented levels of success on a regional and national level.

- Two CBL Northern Conference Coach of the Year Awards
- One CBL Northern Conference Most Valuable Player Award
- Two CBL Northern Conference Defensive Player of the Year Award
- Four first team CBL Northern Conference All Star Team Members
- Two second team CBL Northern Conference All Star Team Members
- Ranked number 6 nationally 2021/22
- Ranked number 4 nationally 2018/19
- Three attendees at the Deng Top 50 Basketball camp
- One player selected to participate in the Hoopsfix classic
- 2024/25 CBL 3 Promotion Playoff Champions
- 2024/25 CBL 3 North Runners Up
- 2024/25 AOC West Midlands 1 Runners Up
- Current BBL and BCB Professional Alumni
- Ex Students currently on NCAA scholarships in the US and on the Dean's List
- Head Coach: Career £2.5 Million generated in scholarship revenue

Upon leaving Aston Manor Basketball Academy our players have been awarded contracts from professional basketball teams in Germany, Ireland, the UK and Italy. As well as earning professional contracts, a number of our players have been awarded scholarships at US colleges and schools.

Those who are not awarded professional contracts or US scholarships continue their basketball career at top British Universities.

Our coaching staff have vast experience spanning over four decades, from schoolboy internationals to professional careers. They bring a wealth of experience in player development and professional mentoring. The coaching staff have uncompromising standards and expect players to be diligent, hard-working and accountable for their actions and behaviours. Work at Aston is specific, player led and highly competitive. Aston Manor Basketball Academy offers:

- 48 weeks of Training
- 10-14 hours On-Court Instruction
- X4 Strength and Conditioning Sessions
- Half-term training camps
- Games in the CBL 2 Northern Conference
- Games in the AOC Division 1 West Midlands League
- National Schools Cup Competitions
- Non-Conference schedule

Aston Manor Basketball Academy are looking for student athletes who are committed to their academic success. No previous basketball experience is needed but players are expected to be extremely competitive and possess a high level of physical talent coupled with a strong work-ethic.



SAFEGUARDING

"Safety is of paramount importance to students and teachers. Students understand how to keep themselves safe on the internet. They understand what to do should they encounter radicalisation and extremism."

OFSTED 2017

SUMMARY OF CHILD PROTECTION FOR STAFF, VISITORS AND VOLUNTEERS

Aston Manor Academy is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact the following staff member as quickly as possible.



MS P JONES
Safeguarding Lead
pjones@astonmanoracademy.com



MRS J SWEENEY
Deputy DSL
Headteacher
jsweeney@astonmanoracademy.com



MR N TURNER
Deputy DSL
Deputy Headteacher
nturner@astonmanoracademy.com



MR J FORBES
Deputy DSL
Deputy Headteacher
jforbes@astonmanoracademy.com



MR D PRESTON
Deputy DSL
Assistant Headteacher KS5
dpreston@astonmanoracademy.com



MR D AMIRGOWHAR
Deputy DSL
Assistant Headteacher KS4
damirgowhar@astonmanoracademy.com



MR M DUAH
Youth Worker/Mentor
mduah@astonmanoracademy.com



MRS H KAUR
Head of Year 12/13
Mental Health Lead
hkaur@astonmanoracademy.com



MRS B OUBHIE
SENDCo
boubhie@astonmanoracademy.com

SUCCESS STORIES

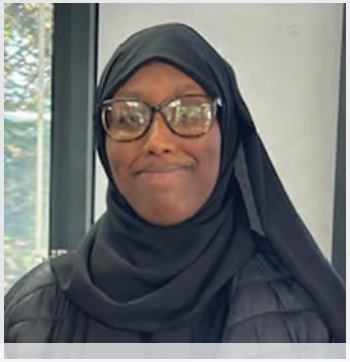


ZAYN KHAN

Zayn's career ambition is to enter investment banking. Having secured a highly coveted degree apprenticeship with Deloitte Global to study Accounts and Finance, he is well on his way to achieving his chosen career path.

"The competition to secure an apprenticeship with Deloitte is massive. I was over the moon when I received my offer. I couldn't have done it without the support of my teachers and the careers team. They helped me with my application and prepared me for the interview. The feeling that so many staff believe in you is amazing. My confidence has grown so much over the last year.

The experience I have had here at Aston Manor has been wonderful. Teachers go out of their way to help you—nothing is too much trouble."



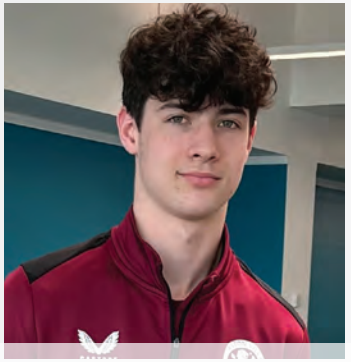
NAJAMA OSMAN

Najama has always aspired to be a doctor and pursue a career in medicine.

"I have been so fortunate to be part of the A to B Widening Access Scheme. The scheme strongly encourages progression to university and aims to remove barriers for first-generation students applying to higher education. You are assigned a mentor who provides guidance and support throughout the application process. I firmly believe that without Aston Manor's support, I would not have received this incredible opportunity.

My family strongly recommended Aston Manor, and I am so pleased I followed their advice. It has been a fantastic experience—my teachers are approachable, supportive, and always willing to help."

Najma achieved excellent A Level grades in the summer achieving 2A*s and 1 A Grade and will be studying Medicine at the University of Birmingham.



GEORGE SWALWELL

George decided to transfer to Aston Manor Sixth Form primarily because of the reputation of its Football Academy. "If you are a really keen footballer or basketball player, you couldn't go to a better school. Plus, you get the opportunity to study a nationally recognised qualification that is equal to three A levels."

He values both the social and academic environment at Aston Manor: "Everyone, both on the football pitch and in lessons, are friendly. I have made some great friends. One of the strengths of Aston Manor is the diverse range of people studying here—everyone is so accepting, welcoming, and supportive. The staff are amazing; they treat you like an adult and are always on hand to help."

Following his passion for football and general fitness, George is now considering pursuing a degree in either Physiotherapy or Nutrition.

SUCCESS STORIES

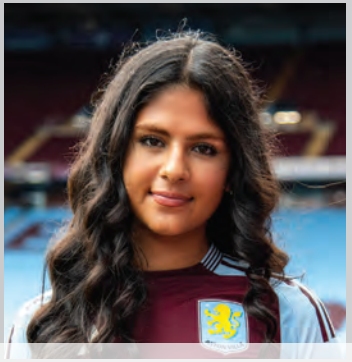


MOHAMMED ADAM

Mohamed has his sights firmly set on studying medicine and hopes to secure a place at Bristol University. Currently studying A-level Biology, Chemistry, and Maths. Mohaned said, "I love studying science, talking to people, and I also think I am a compassionate person.

I started the Aston Manor Medical Society and organised guest speakers to talk to students considering a career in medicine or the health care sector. We successfully invited the highest-ranking medical officer in the army to talk to us about his experience of working in several war zone countries and the qualities required to be a good doctor, plus essential leadership skills to maintain an emergency service in a highly stressful environment.

I joined Aston Manor in year seven and from the outset I felt welcomed and supported. Everyone gets on so well both in class and socially".



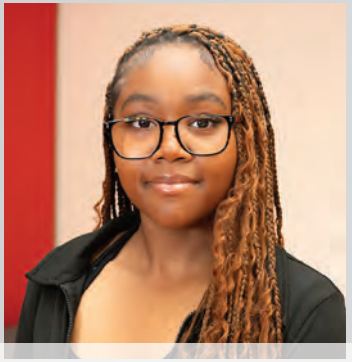
ALAINA ALI

Inspired by her love of sport and passion for football, Alaina transferred to Aston Manor Sixth Form.

Aliana would ideally like to become a professional football player. However, she realises the need for a contingency plan. Aliana has completed A-level Sociology, Psychology, and English and is now awaiting her exam results to secure a place at university to study criminal law.

"I decided to join Aston Manor Sixth form because the Sports Academy has an excellent reputation, and when I came to look around, they offered the A levels I wanted to study, and the teachers seemed friendly and supportive. I have been here two years, and Aston Manor has more than lived up to my expectations.

The staff provide all the help you need, and they are always there to support you. They absolutely go the extra mile".



MELODY NGOUBILI

Melody felt it was an obvious choice to stay on at Aston Manor Sixth Form. "We are all family here, it's not a massive sixth form so you don't feel like a number. The staff are so lovely, I will miss them so much. I can get distracted easily, but they are always on my case, but in a nice way. They really want the best for you".

Excited to move on to the next chapter of her life, Melody has secured an offer to study a degree in Occupational Health at Birmingham City University. "The course appealed to me. I like the hands-on practical element of meeting and supporting patients to improve their quality of life, and, where possible, complete tasks independently. I'm really excited about going to university".


Ian Maatsen 22
Marco Bizot 40
James Wright 42
Johan Manzambi 44
Alysson Edward 47
VISIT RWANDA
1874
ASTON VILLA

HOW TO FIND US

BUS ROUTES

8A	Hockley, Five Ways, Sparkbrook, Small Heath, Saltley
8C	Sparkbrook, Five Ways, Hockley, Aston Cross, Saltley
33	Perry Barr, Kingstanding, Pheasey
51	Perry Barr, Great Barr, Walsall
65	Short Heath, Perry Common
67	Tyburn Road, Castle Vale
997	Great Barr, Perry Barr



Ofsted Outstanding Provider

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Headteacher: Jill Sweeney

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